



B Olde Towne Middle Madison County School District

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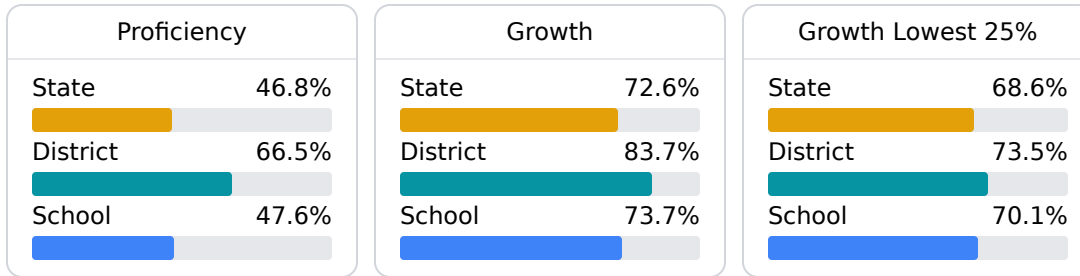
Identified for **Additional Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID-19 pandemic disruptions continue to be reflected in 2021-2022 accountability data, particularly growth data. Growth calculations for some high school students required measuring growth from the 2018-2019 school year, and overall student performance on assessments improved since the first full year of pandemic-era schooling in 2020-2021. Additionally, students did not have to pass end-of-course high school assessments in 2020-2021, which affected the 2021-22 graduation rate.

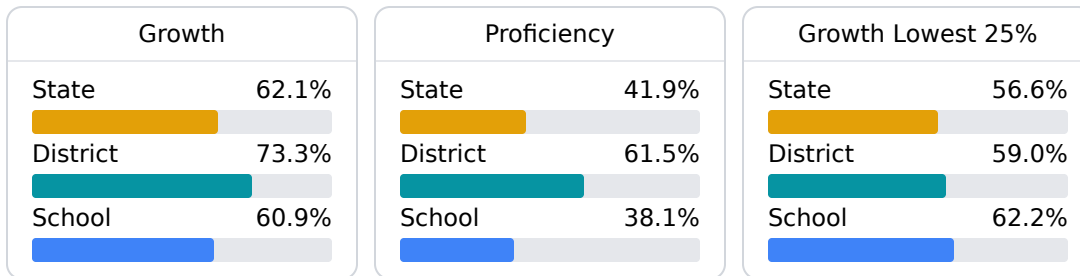
Math

Measurements of student performance on the statewide math assessment.



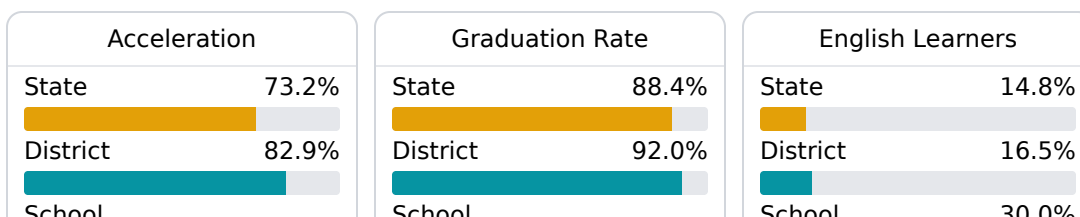
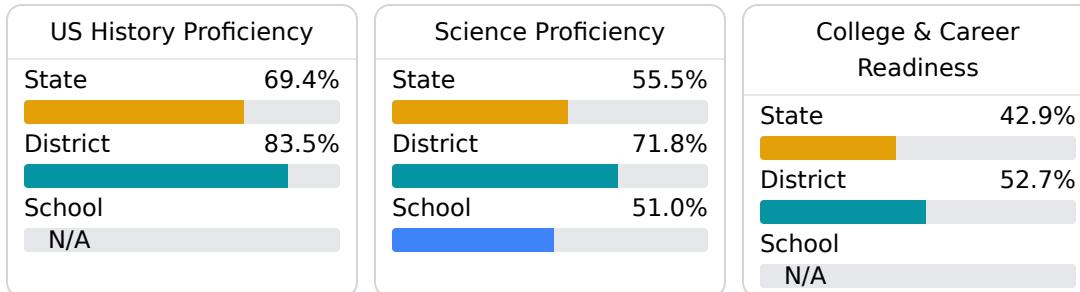
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

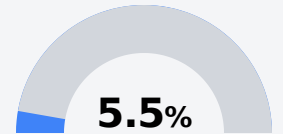
56.3

Teachers

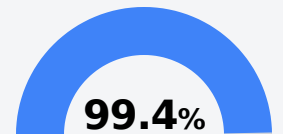


89.3%

Experienced Teachers



Provisional Teachers



In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 7.0%	State 19.3%	State 27.3%	State 31.5%	State 15.0%
District 0-10%	District 11-20%	District 21-30%	District 31-40%	District 21-30%
School 5.3%	School 20.0%	School 28.4%	School 37.0%	School 9.2%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.6%	State 18.9%	State 31.3%	State 29.1%	State 12.1%
District 0-10%	District 11-20%	District 21-30%	District 31-40%	District 21-30%
School 9.4%	School 16.6%	School 38.0%	School 25.0%	School 11.0%
Minimal	Basic	Passing	Proficient	Advanced

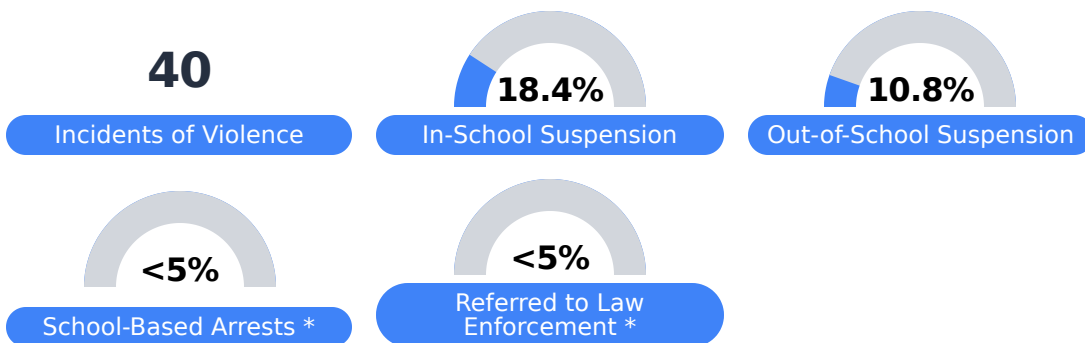
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.0%	State 12.4%	State 22.5%	State 34.7%	State 19.4%
District 5.5%	District 8.2%	District 17.1%	District 39.8%	District 29.4%
School 10.9%	School 14.0%	School 26.1%	School 40.5%	School 8.6%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



16.9%

Chronic Absenteeism



<5%

Advanced Course Participation