## School Report Card 2022-2023

Ensuring a bright future for every child
For more detailed information, please visit https://msrc.mdek12.org.

# B Velma Jackson High School <br> Madison County School District 

$\bullet$<br>2000 Loring Road<br>Camden, MS 39045

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Perry Green
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## School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

## Math

Measurements of student performance on the statewide math assessment.

| Proficiency |  | Growth |  | Growth Lowest 25\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State | 51.9\% | State | 75.1\% | State | 70.0\% |
| District | 70.5\% | District | 86.9\% | District | 69.5\% |
| School | 63.3\% | School | 103.1\% | School | 115.0\% |

## English

Measurements of student performance on the statewide English language arts (ELA) assessment.

| Proficiency |  | Growth |  | Growth Lowest 25\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State | 46.6\% | State | 64.3\% | State | 55.2\% |
| District | 66.0\% | District | 76.9\% | District | 54.7\% |
| School | 42.4\% | School | 55.8\% | School | 44.6\% |

Other Measures
Other measurements of student performance that factor into the accountability grade.

| Science Proficiency |  |
| :--- | ---: |
| State | $58.6 \%$ |
| District | $73.3 \%$ |
| School | $51.7 \%$ |
|  |  |


| Graduation Rate |  |
| :--- | ---: |
| State | $88.9 \%$ |
| District | $91.2 \%$ |
| School | $92.4 \%$ |

## Teacher Data

27.9

## Teachers




## Experienced Teachers

$$
0.0 \%
$$

## In-Field Teachers

## Velma Jackson High School

## Detailed Assessment and Other Data

## Student Performance

The following information shows each level of student performance on statewide assessments.

## Math

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| :---: | :---: | :---: | :---: | :---: |
| State 0-10\% | State 11-20\% | State 21-30\% | State 31-40\% | State 11-20\% |
| D |  |  |  |  |
| District 0-10\% | District 0-10\% | District 11-20\% | District 31-40\% | District 31-40\% |
| 1 | 1 d |  |  |  |
| School | School 5.9\% | School 25.0\% | School 55.9\% | School 13.2\% |
| N/A | 1 |  |  |  |
| Minimal | Basic | Passing | Proficient | Advanced |

## English

| Level 1 |  |
| :--- | :---: |
| State | $8.3 \%$ |
| District | $0-10 \%$ |
| School | $0-10 \%$ |
| Minimal |  |


| Level 2 |  |
| :---: | :---: |
| State | $17.0 \%$ |
| District | $0-10 \%$ |
| School | $21-30 \%$ |
|  |  |
|  | Basic |


| Level 3 | Level 4 | Level 5 |
| :---: | :---: | :---: |
| State 29.7\% | State 29.3\% | State 15.7\% |
| District 21-30\% | District 31-40\% | District 21-30\% |
| School 31-40\% | School 11-20\% | School 11-20\% |
| Passing | Proficient | Advanced |

## Science

| Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | 11.4\% | State | 11.9\% | State | 20.8\% | State | 33.6\% | State | 22.3\% |
| District | 6.1\% | District | 7.8\% | District | 16.7\% | District | 36.5\% | District | 32.9\% |
| - |  | - |  |  |  |  |  |  |  |
| School | 7.0\% | School | 11.3\% | School | 26.8\% | School | 43.7\% | School | 11.3\% |
| $\square$ |  |  |  |  |  |  |  |  |  |
| Minimal |  | Basic |  | Passing |  | Proficient |  | Advanced |  |

## Other Data


34.9 \%

## Chronic Absenteeism


55.0 \%

Post-Secondary Enrollment

55.7\%

## Student Assessment Participation



## $<10$

Incidents of Violence

## 8.3\%

Out-of-School Suspension

