



Stokes Beard Elementary School

Columbus Municipal School District



311 MARTIN LUTHER KING DR.
Columbus, MS 39701



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	55.9%	State	67.0%	State	73.6%
District	31.9%	District	81.4%	District	71.3%
School	29.4%	School	85.9%	School	77.2%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	47.9%	State	50.6%	State	61.4%
District	28.9%	District	56.1%	District	51.8%
School	36.3%	School	61.4%	School	64.5%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	57.5%	District	48.5%	District	25.0%
School	N/A	School	62.9%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	77.9%	District	80.7%	District	4.2%
School	N/A	School	N/A	School	N/A

Teacher Data

24.0

Teachers



45.6%

Experienced Teachers

0.0%

Provisional Teachers

99.4%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	6.3%	District	25.8%	District	38.6%	District	23.6%	District	5.7%
School	0-10%	School	11-20%	School	41-50%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	18.1%	District	26.6%	District	29.7%	District	19.6%	District	6.0%
School	15.6%	School	27.0%	School	21.3%	School	30.5%	School	5.7%
Minimal		Basic		Passing		Proficient		Advanced	

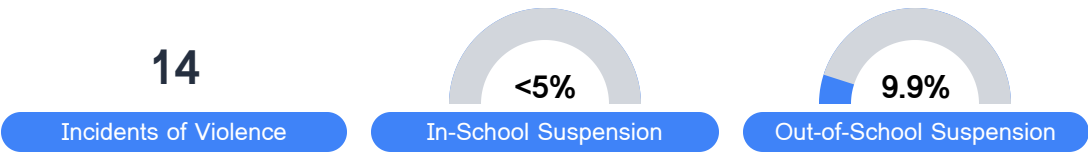
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	21.3%	District	16.8%	District	21.0%	District	28.8%	District	12.1%
School	13.2%	School	5.3%	School	23.7%	School	42.1%	School	15.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

