



New Hope Elementary School

Lowndes County School District



199 ENLOW ROAD
Columbus, MS 39702



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	65.8%	District	79.3%	District	68.2%
School	48.9%	School	64.3%	School	59.8%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	55.7%	District	63.6%	District	46.8%
School	57.3%	School	67.7%	School	65.2%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	68.7%	District	68.2%	District	58.5%
School	N/A	School	62.6%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	74.8%	District	95.4%	District	8.0%
School	N/A	School	N/A	School	N/A

Teacher Data

81.6

Teachers



73.6%

Experienced Teachers

0.0%

Provisional Teachers

99.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	5.7%	District	9.3%	District	20.9%	District	38.9%	District	25.1%
School	0-10%	School	0-10%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline

Other Data

