



New Hebron Attendance Center

Lawrence County School District



120 Golden Bear Lane
New Hebron, MS 39140



TIFFANY JAMES
tiffany.james@lawcosd.org

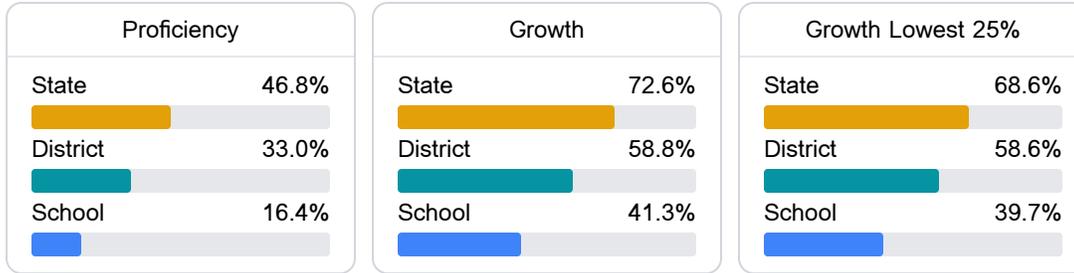
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

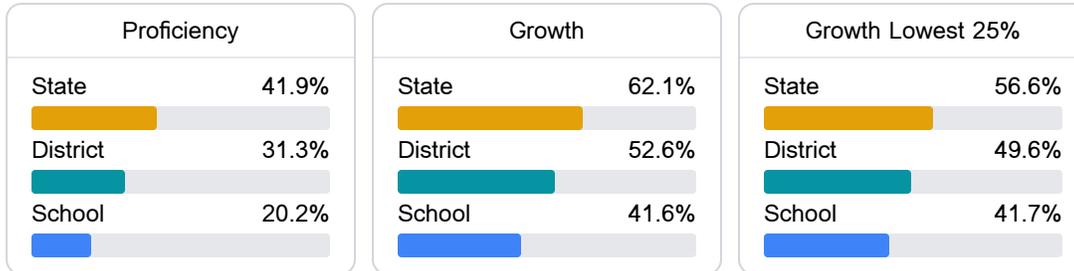
Math

Measurements of student performance on the statewide math assessment.



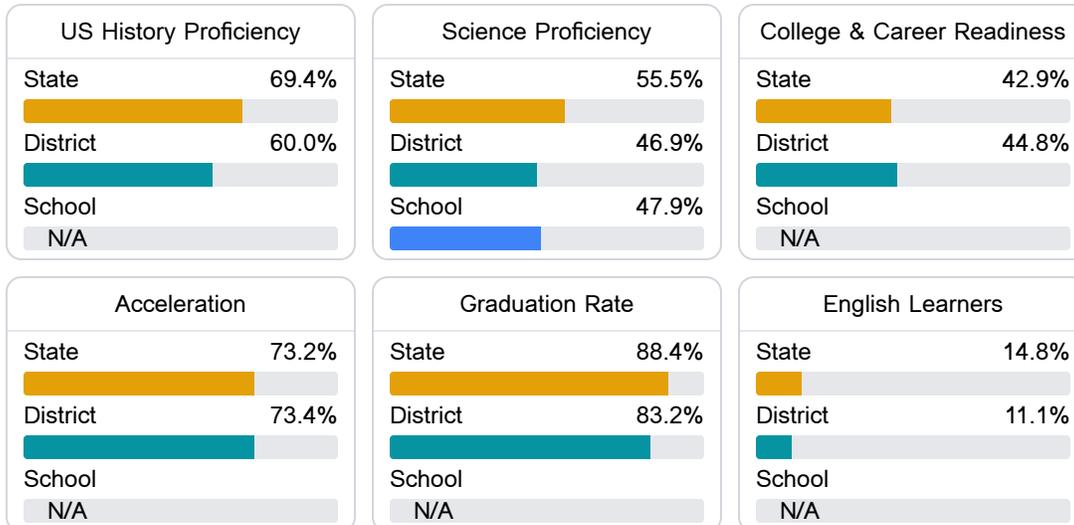
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

24.4

Teachers



60.2%

Experienced Teachers

3.2%

Provisional Teachers

98.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.0%	State	19.3%	State	27.3%	State	31.5%	State	15.0%
District	10.2%	District	24.4%	District	33.0%	District	26.4%	District	6.0%
School	11-20%	School	31-40%	School	31-40%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

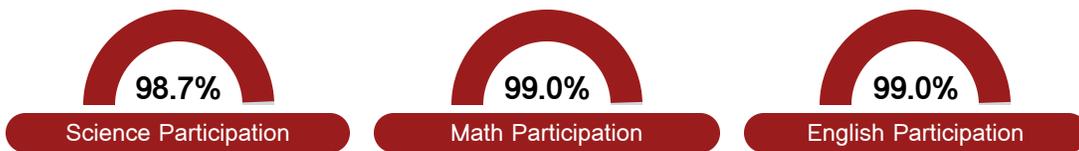
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District	11.5%	District	22.7%	District	35.4%	District	23.5%	District	6.9%
School	11-20%	School	21-30%	School	31-40%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	13.0%	District	16.1%	District	26.0%	District	32.2%	District	12.7%
School	16.7%	School	12.8%	School	21.8%	School	35.9%	School	12.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



30.9%

Chronic Absenteeism



\$10,790.20

Per-Pupil Expenditure