

Lumberton High School

Lamar County School District



7920 US Highway 11
Lumberton, MS 39455



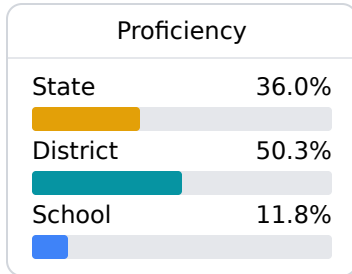
Bryan Giles
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

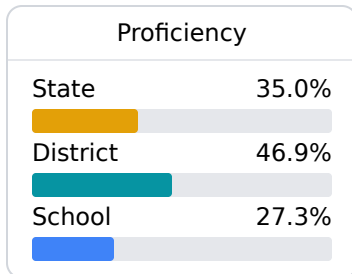
Math

Measurements of student performance on the statewide math assessment.



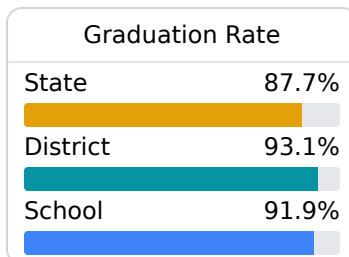
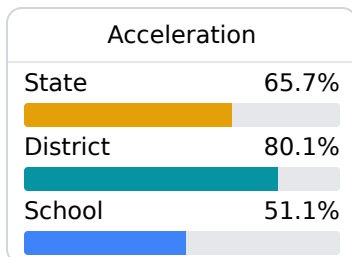
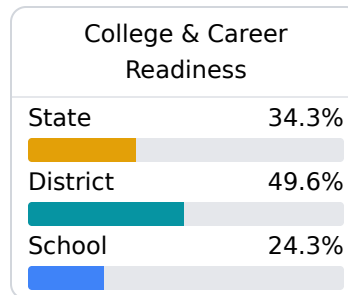
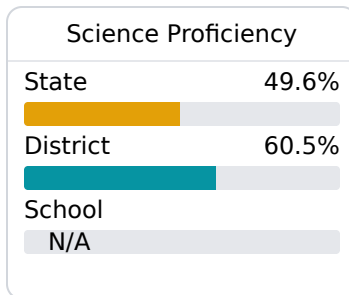
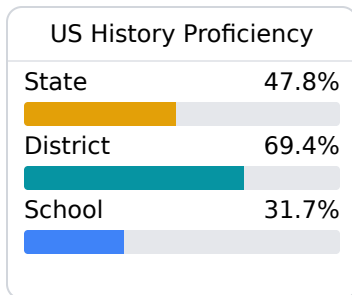
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

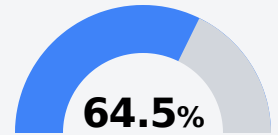
Other measurements of student performance that factor into the accountability grade.



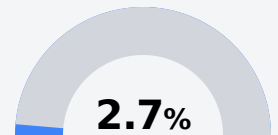
Teacher Data

19.4

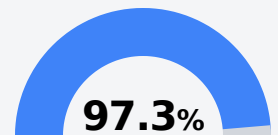
Teachers



Experienced Teachers



Provisional Teachers



In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	5.0%	District	16.3%	District	31.0%	District	34.5%	District	13.2%
School	0-10%	School	21-30%	School	41-50%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	6.2%	District	16.1%	District	31.7%	District	31.8%	District	14.2%
School	18.2%	School	24.2%	School	30.3%	School	15.2%	School	12.1%
Minimal		Basic		Passing		Proficient		Advanced	

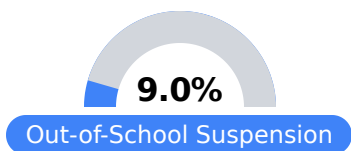
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	8.5%	District	11.7%	District	24.1%	District	38.1%	District	17.5%
School	10.9%	School	30.4%	School	17.4%	School	30.4%	School	10.9%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data

