

B Oxford High School Oxford School District



101 CHARGER LOOP
Oxford, MS 38655



Dana Bullard
dmbullard@oxfordsd.org

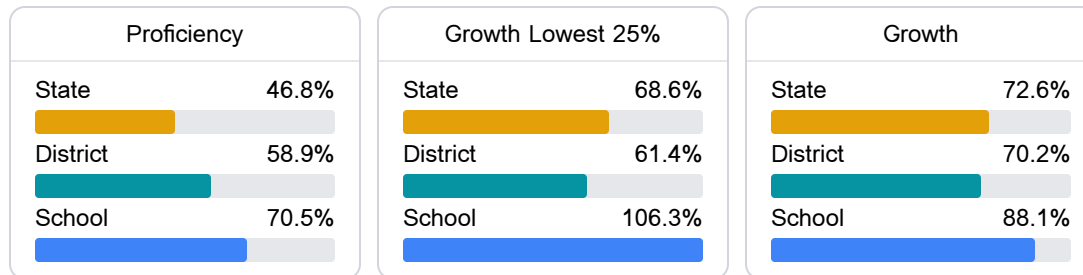
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

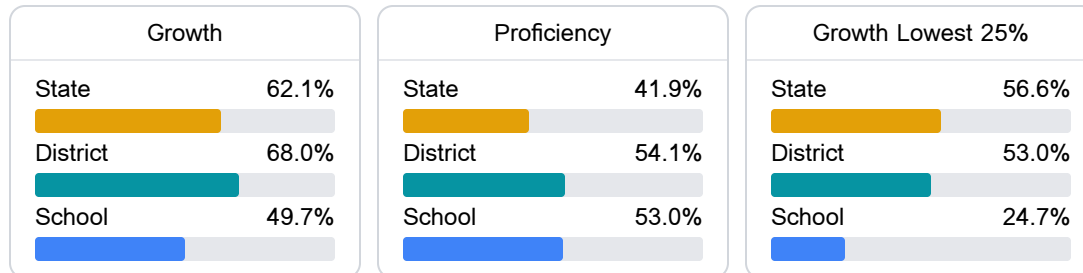
Math

Measurements of student performance on the statewide math assessment.



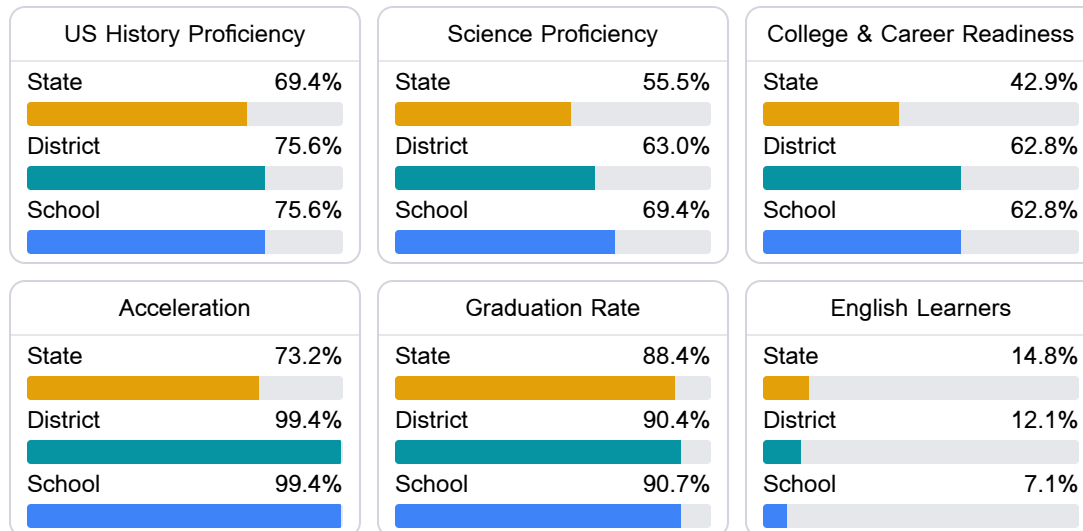
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

92.1

Teachers



85.9%

Experienced Teachers

5.4%

Provisional Teachers

94.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.0%	State	19.3%	State	27.3%	State	31.5%	State	15.0%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	0-10%	School	31-40%	School	51-60%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

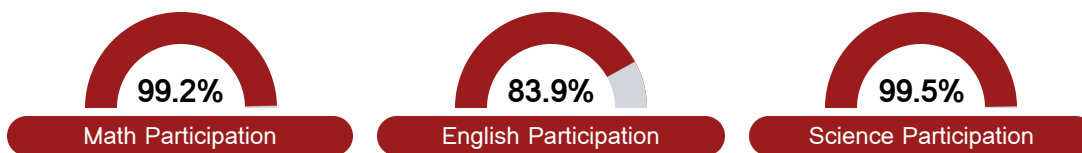
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District	6.1%	District	14.0%	District	27.4%	District	33.3%	District	19.3%
School	5.8%	School	13.7%	School	28.6%	School	30.1%	School	21.9%
Minimal		Basic		Passing		Proficient		Advanced	

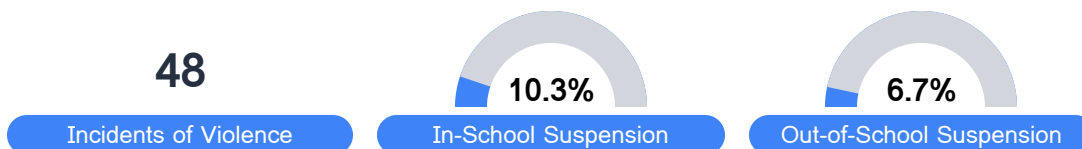
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	8.4%	District	10.9%	District	19.4%	District	36.8%	District	24.5%
School	6.4%	School	10.3%	School	15.5%	School	38.2%	School	29.6%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



28.2 %

Chronic Absenteeism



\$11,612.05

Per-Pupil Expenditure



74.9 %

Post-Secondary Enrollment



73.7%

Advanced Course Participation