

B Oxford High School Oxford School District



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Oxford, MS 38655



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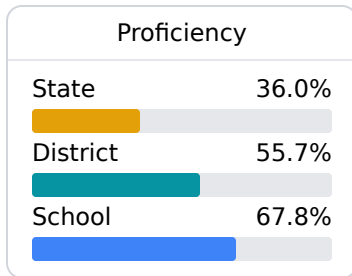
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. The COVID-19 pandemic disrupted many facets of education, including instruction, assessment, and student attendance during the 2020-2021 school year. These disruptions may have influenced a student's opportunity to learn, motivation and/or assessment administration conditions. Results presented should not be considered comparable to prior years. There are no new A-F letter grades for districts and schools because assessments were not administered in 2019-2020 and growth could not be calculated.

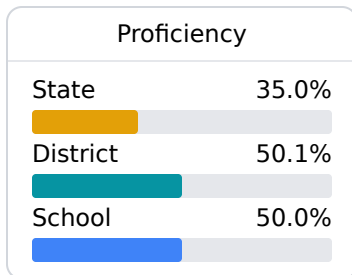
Math

Measurements of student performance on the statewide math assessment.



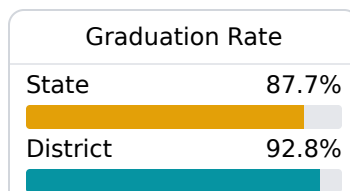
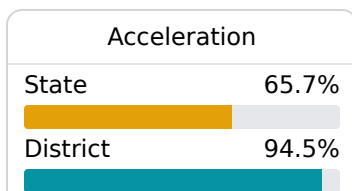
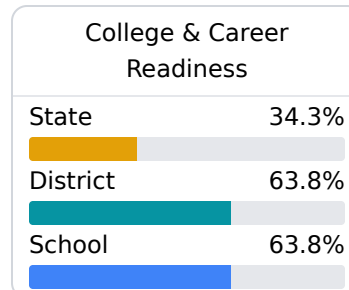
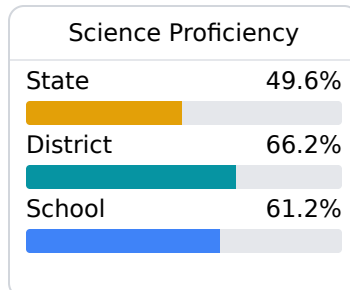
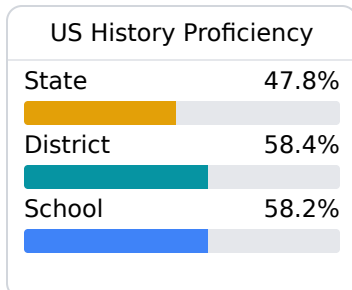
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

83.7

Teachers



79.0%

Experienced Teachers

10.8%

Provisional Teachers

89.7%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.6%	State 24.2%	State 29.5%	State 24.8%	State 9.9%
District 0-10%	District 11-20%	District 21-30%	District 31-40%	District 11-20%
School 0-10%	School 21-30%	School 41-50%	School 31-40%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 10.8%	State 23.1%	State 31.8%	State 24.6%	State 9.7%
District 6.9%	District 15.7%	District 29.3%	District 30.4%	District 17.8%
School 6.4%	School 19.1%	School 25.8%	School 26.1%	School 22.6%
Minimal	Basic	Passing	Proficient	Advanced

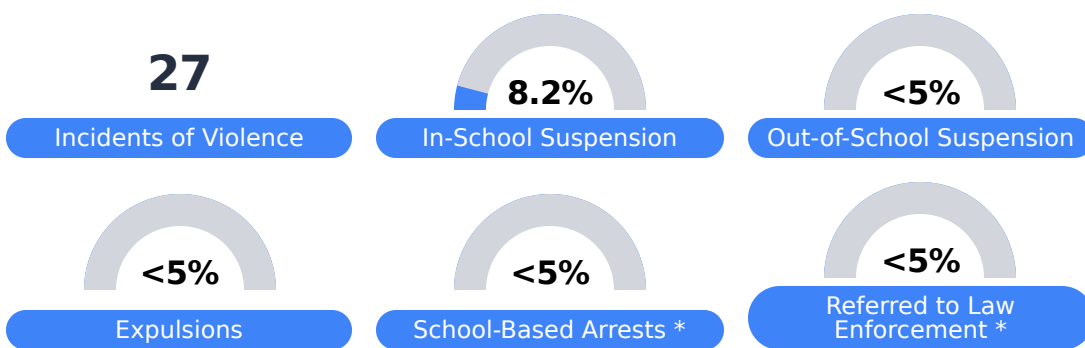
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 13.8%	State 14.5%	State 23.4%	State 32.7%	State 15.7%
District 8.4%	District 8.7%	District 19.7%	District 34.1%	District 29.1%
School 11.1%	School 10.0%	School 20.6%	School 30.0%	School 28.3%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data

