



Oxford High School

Oxford School District



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Oxford, MS 38655



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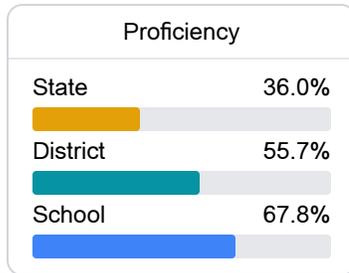
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

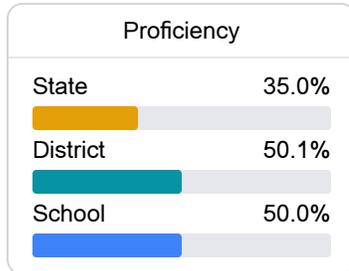
Math

Measurements of student performance on the statewide math assessment.



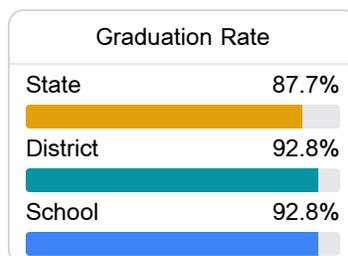
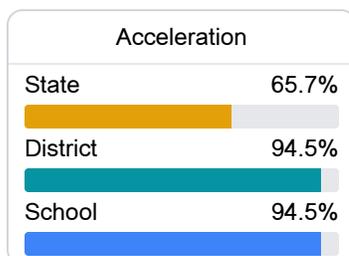
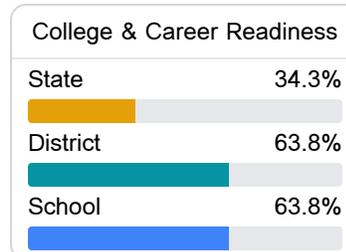
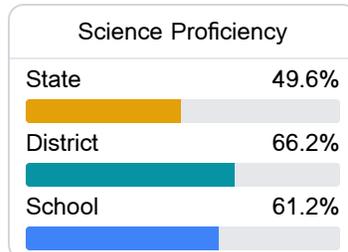
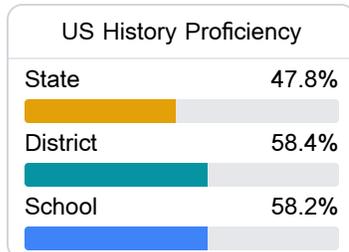
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	21-30%	School	41-50%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

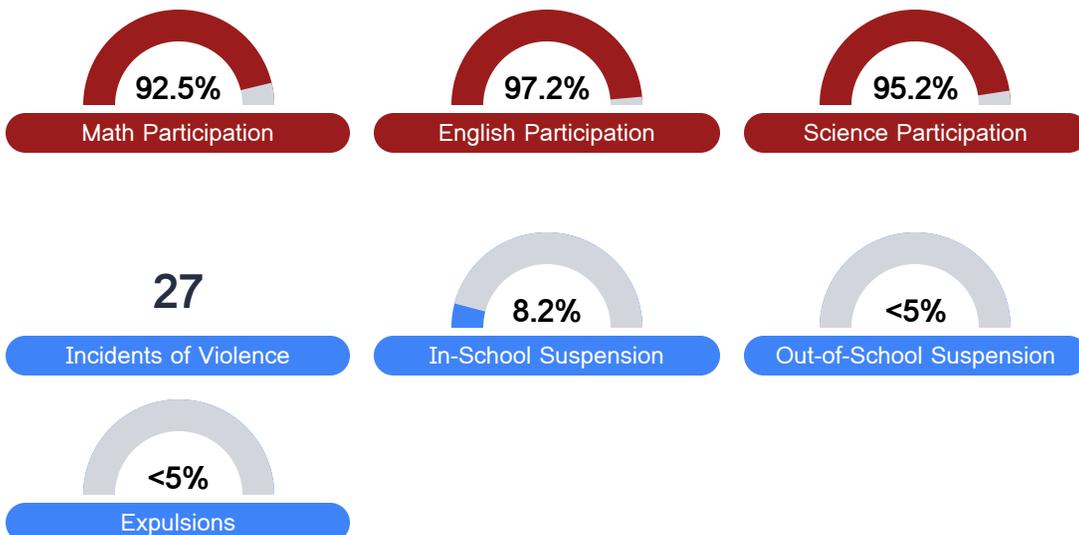
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	6.9%	District	15.7%	District	29.3%	District	30.4%	District	17.8%
School	6.4%	School	19.1%	School	25.8%	School	26.1%	School	22.6%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	8.4%	District	8.7%	District	19.7%	District	34.1%	District	29.1%
School	11.1%	School	10.0%	School	20.6%	School	30.0%	School	28.3%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



* Source: 2017-2018 Civil Rights Data Collection

Other Data



34.3%

Chronic Absenteeism



\$10,526.43

Per-Pupil Expenditure



79.8%

Post-Secondary Enrollment



61.8%

Advanced Course Participation