

## **B** Moselle Elementary School Jones County School District

 168 Rayner Road  
Moselle, MS 39459

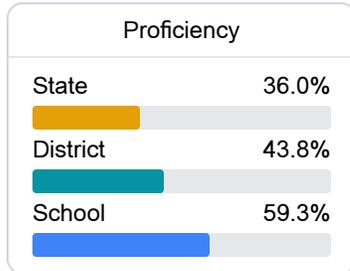
 MARK BROWN  
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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

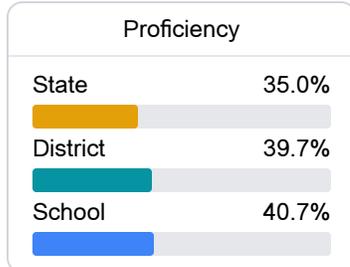
#### Math

Measurements of student performance on the statewide math assessment.



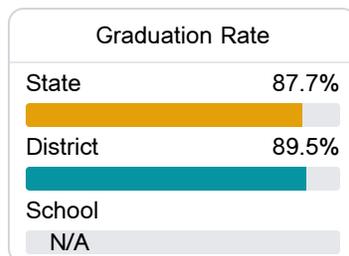
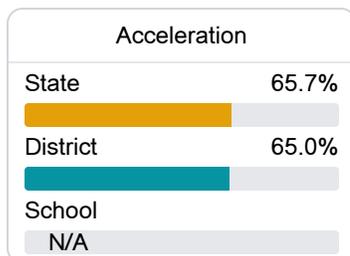
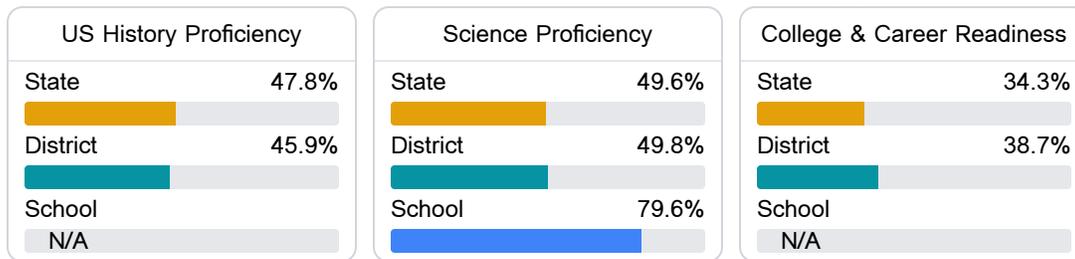
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

43.4

Teachers



81.6%

Experienced Teachers

0.0%

Provisional Teachers

97.2%

In-Field Teachers

## Detailed Assessment and Other Data

### Student Performance

The following information shows each level of student performance on statewide assessments.

#### Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	5.1%	District	20.5%	District	34.8%	District	32.3%	District	7.4%
School	0-10%	School	11-20%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

#### English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	7.2%	District	18.9%	District	35.1%	District	29.2%	District	9.5%
School	0-10%	School	11-20%	School	31-40%	School	21-30%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

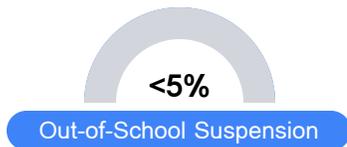
#### Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	10.0%	District	15.4%	District	27.0%	District	34.4%	District	13.2%
School	0-10%	School	0-10%	School	11-20%	School	51-60%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

### Student Assessment Participation



### Discipline



\* Source: 2017-2018 Civil Rights Data Collection

### Other Data



16.3%

Chronic Absenteeism



\$9,608.48

Per-Pupil Expenditure