



Jefferson County High

Jefferson County School District



2277 MAIN ST.
Fayette, MS 39069



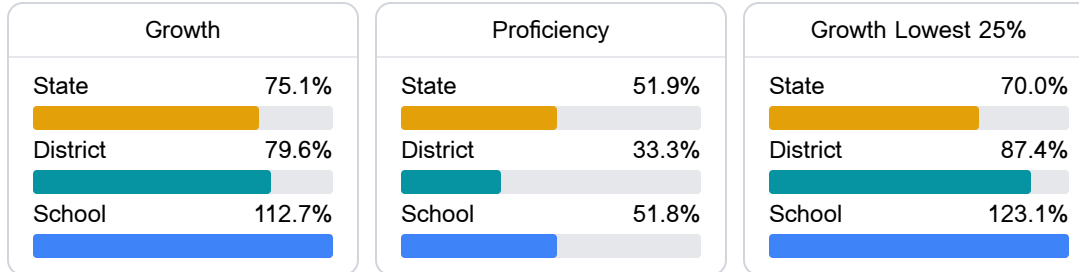
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

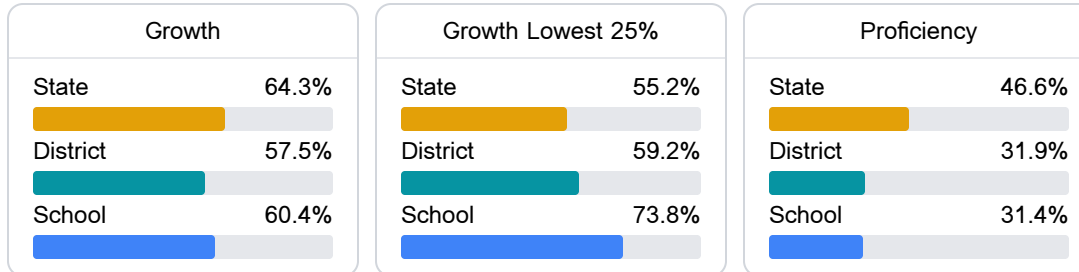
Math

Measurements of student performance on the statewide math assessment.



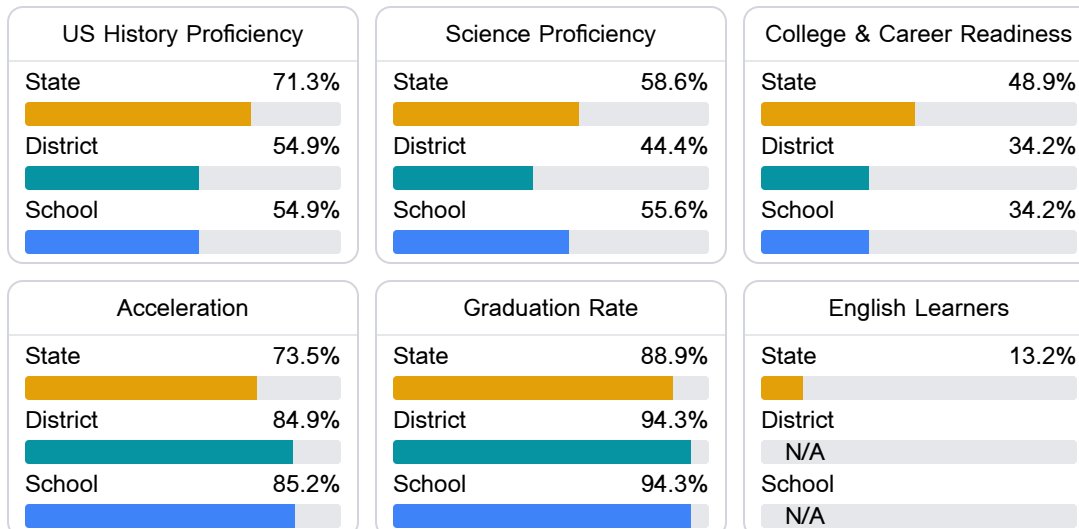
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

26.0

Teachers



61.8%

Experienced Teachers

19.8%

Provisional Teachers

79.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	5.7%	District	21.5%	District	41.4%	District	25.6%	District	5.8%
School	0-10%	School	0-10%	School	41-50%	School	41-50%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

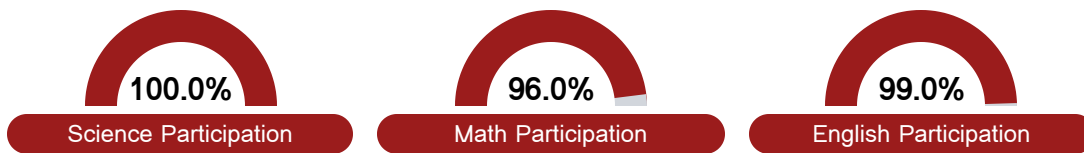
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	15.6%	District	24.6%	District	30.3%	District	22.8%	District	6.7%
School	12.9%	School	28.7%	School	35.6%	School	16.8%	School	5.9%
Minimal		Basic		Passing		Proficient		Advanced	

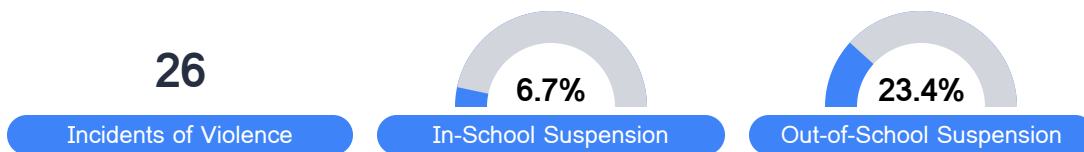
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	15.8%	District	15.0%	District	28.9%	District	33.1%	District	7.3%
School	12.9%	School	14.0%	School	24.7%	School	40.9%	School	7.5%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



24.8 %

Chronic Absenteeism



\$15,571.41

Per-Pupil Expenditure



58.3 %

Post-Secondary Enrollment



81.6%

Advanced Course Participation