



Moss Point High School

Moss Point Separate School District



4913 WEEMS STREET
Moss Point, MS 39563



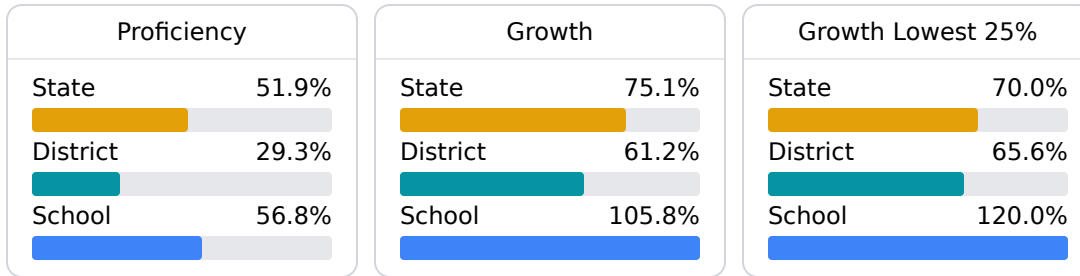
Boyd West
bwest@mpsdown.org

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

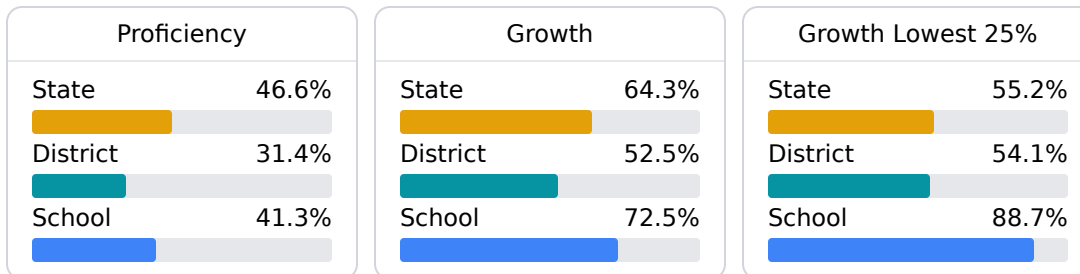
Math

Measurements of student performance on the statewide math assessment.



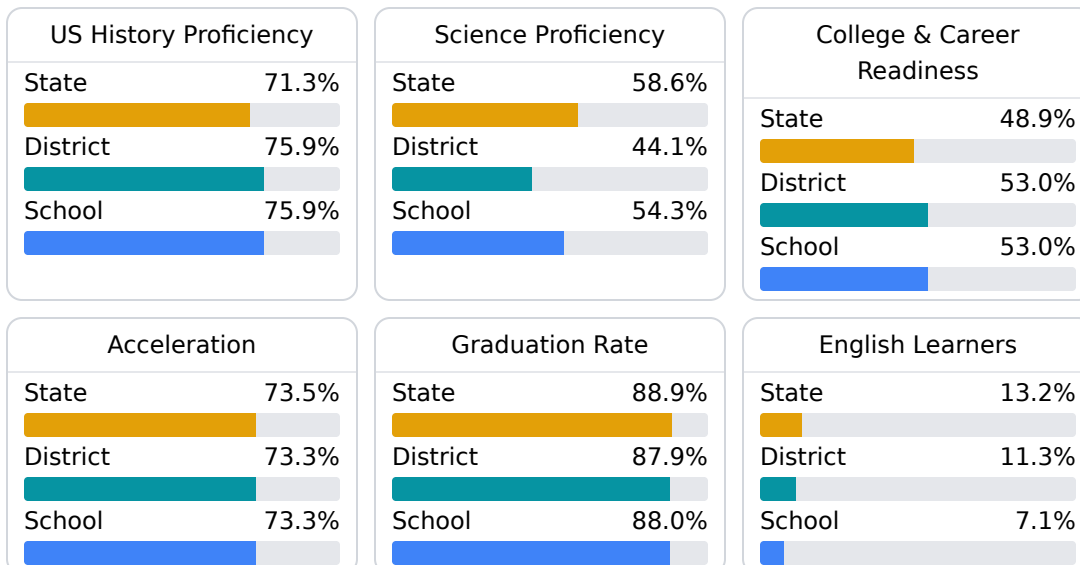
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

47.8

Teachers



77.7%

Experienced Teachers

1.7%

Provisional Teachers

96.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 12.5%	District 25.7%	District 34.4%	District 21.4%	District 6.1%
School N/A	School 0-10%	School 31-40%	School 51-60%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 12.5%	District 24.5%	District 32.8%	District 23.2%	District 7.0%
School 5.2%	School 22.7%	School 35.1%	School 29.2%	School 7.8%
Minimal	Basic	Passing	Proficient	Advanced

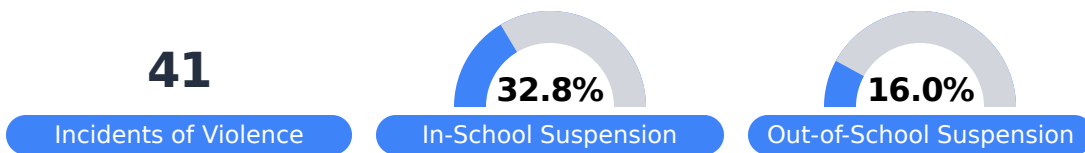
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 14.4%	District 16.8%	District 26.3%	District 31.2%	District 11.3%
School 8.3%	School 16.0%	School 25.7%	School 36.8%	School 13.2%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



Other Data



34.0%

Chronic Absenteeism



\$17,598.31

Per-Pupil Expenditure



63.4%

Post-Secondary Enrollment



54.4%

Advanced Course Participation