



Itawamba Attendance Center

Itawamba County School District



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ASHLEY GREER
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

| Proficiency | | Growth | | Growth Lowest 25% | |
|-------------|-------|----------|-------|-------------------|-------|
| State | 47.0% | State | 65.2% | State | 60.0% |
| District | 54.8% | District | 72.5% | District | 65.0% |
| School | 60.6% | School | 78.0% | School | 71.3% |

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

| Proficiency | | Growth | | Growth Lowest 25% | |
|-------------|-------|----------|-------|-------------------|-------|
| State | 41.8% | State | 58.8% | State | 56.2% |
| District | 45.2% | District | 60.6% | District | 58.7% |
| School | 47.1% | School | 64.9% | School | 63.5% |

Other Measures

Other measurements of student performance that factor into the accountability grade.

| US History Proficiency | | Science Proficiency | | College & Career Readiness | |
|------------------------|-------|---------------------|-------|----------------------------|-------|
| State | 55.7% | State | 56.2% | State | 37.4% |
| District | 61.6% | District | 80.0% | District | 45.8% |
| School | N/A | School | 78.8% | School | N/A |

| Acceleration | | Graduation Rate | | English Learners | |
|--------------|-------|-----------------|-------|------------------|-------|
| State | 65.9% | State | 84.0% | State | 17.0% |
| District | 76.7% | District | 83.6% | District | 20.8% |
| School | N/A | School | N/A | School | 20.0% |

Teacher Data

69.2

Teachers



80.2%

Experienced Teachers

1.6%

Provisional Teachers

98.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|----------------|-----------------|-----------------|-----------------|-----------------|
| State 5.6% | State 17.7% | State 31.2% | State 31.3% | State 14.1% |
| District 0-10% | District 11-20% | District 31-40% | District 31-40% | District 11-20% |
| School 0-10% | School 0-10% | School 21-30% | School 41-50% | School 11-20% |
| Minimal | Basic | Passing | Proficient | Advanced |

English

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|----------------|-----------------|-----------------|-----------------|----------------|
| State 6.8% | State 19.6% | State 33.5% | State 28.9% | State 11.2% |
| District 0-10% | District 11-20% | District 31-40% | District 31-40% | District 0-10% |
| School 0-10% | School 11-20% | School 31-40% | School 31-40% | School 0-10% |
| Minimal | Basic | Passing | Proficient | Advanced |

Science

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|----------------|----------------|-----------------|-----------------|-----------------|
| State 10.3% | State 13.6% | State 23.4% | State 36.0% | State 16.7% |
| District 0-10% | District 0-10% | District 21-30% | District 41-50% | District 21-30% |
| School 0-10% | School 0-10% | School 21-30% | School 41-50% | School 11-20% |
| Minimal | Basic | Passing | Proficient | Advanced |

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



13.2 %

Chronic Absenteeism



\$6,589.80

Per-Pupil Expenditure



<5%

Advanced Course Participation