



## William Dean Jr Elementary School

Holmes Consolidated School District



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Lexington, MS 39095



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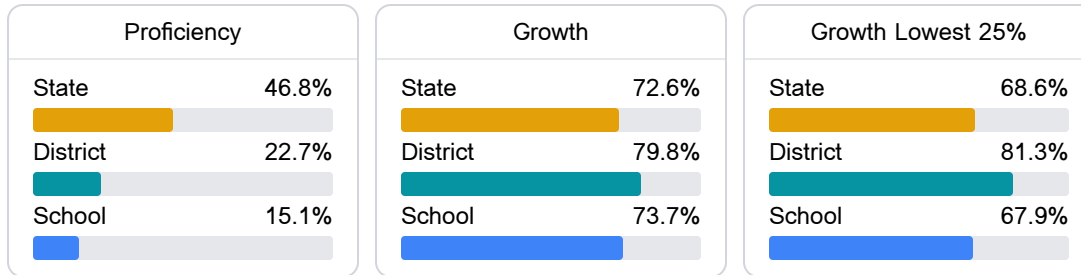
Identified for **Comprehensive Support and Improvement**

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

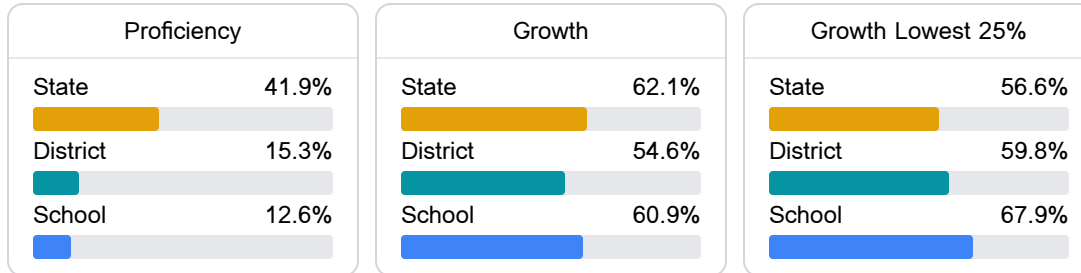
#### Math

Measurements of student performance on the statewide math assessment.



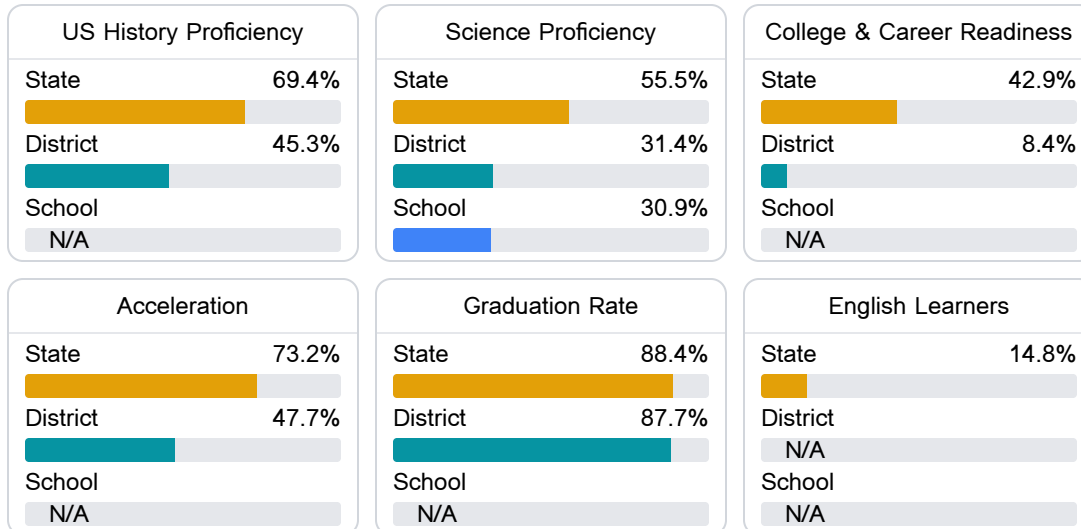
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

26.3

Teachers



50.6%

Experienced Teachers

15.2%

Provisional Teachers

83.9%

In-Field Teachers

## Detailed Assessment and Other Data

## Student Performance

The following information shows each level of student performance on statewide assessments.

## Math

| Level 1  |        | Level 2  |        | Level 3  |        | Level 4    |        | Level 5  |       |
|----------|--------|----------|--------|----------|--------|------------|--------|----------|-------|
| State    | 7.0%   | State    | 19.3%  | State    | 27.3%  | State      | 31.5%  | State    | 15.0% |
| District | 11-20% | District | 31-40% | District | 21-30% | District   | 11-20% | District | 0-10% |
| School   | 21-30% | School   | 31-40% | School   | 21-30% | School     | 11-20% | School   | 0-10% |
| Minimal  |        | Basic    |        | Passing  |        | Proficient |        | Advanced |       |

## English

| Level 1  |        | Level 2  |        | Level 3  |        | Level 4    |        | Level 5  |       |
|----------|--------|----------|--------|----------|--------|------------|--------|----------|-------|
| State    | 8.6%   | State    | 18.9%  | State    | 31.3%  | State      | 29.1%  | State    | 12.1% |
| District | 21-30% | District | 31-40% | District | 31-40% | District   | 11-20% | District | 0-10% |
| School   | 21-30% | School   | 31-40% | School   | 21-30% | School     | 11-20% | School   | 0-10% |
| Minimal  |        | Basic    |        | Passing  |        | Proficient |        | Advanced |       |

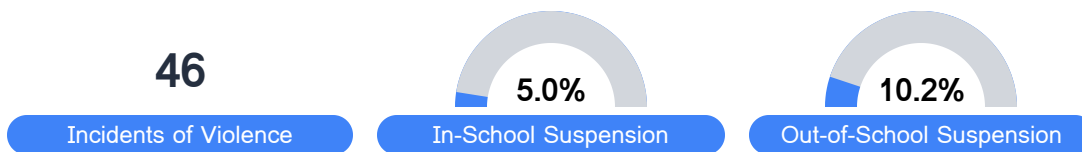
## Science

| Level 1  |        | Level 2  |        | Level 3  |        | Level 4    |        | Level 5  |       |
|----------|--------|----------|--------|----------|--------|------------|--------|----------|-------|
| State    | 11.0%  | State    | 12.4%  | State    | 22.5%  | State      | 34.7%  | State    | 19.4% |
| District | 21-30% | District | 11-20% | District | 21-30% | District   | 21-30% | District | 0-10% |
| School   | 21-30% | School   | 11-20% | School   | 21-30% | School     | 21-30% | School   | 0-10% |
| Minimal  |        | Basic    |        | Passing  |        | Proficient |        | Advanced |       |

## Student Assessment Participation



## Discipline



## Other Data



61.3%

Chronic Absenteeism



\$13,027.10

Per-Pupil Expenditure