

S V Marshall Middle School

Holmes Consolidated School District

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Lexington, MS 39095

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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	39.7%	District	72.5%	District	83.8%
School	27.9%	School	59.7%	School	66.9%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth Lowest 25%		Growth		Proficiency	
State	50.6%	State	61.4%	State	47.9%
District	57.7%	District	54.5%	District	25.1%
School	42.7%	School	44.2%	School	17.8%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	50.2%	District	46.7%	District	17.7%
School	N/A	School	36.7%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	59.9%	District	91.8%	District	0.0%
School	N/A	School	N/A	School	N/A

Teacher Data

26.0

Teachers



49.8%

Experienced Teachers

0.0%

Provisional Teachers

91.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	31-40%	District	31-40%	District	0-10%
School	0-10%	School	21-30%	School	31-40%	School	21-30%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	11-20%	District	21-30%	District	31-40%	District	11-20%	District	0-10%
School	21.1%	School	31.5%	School	32.1%	School	9.8%	School	5.5%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	21.7%	District	18.0%	District	23.6%	District	26.8%	District	9.8%
School	19.4%	School	21.4%	School	26.5%	School	23.5%	School	9.2%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

