

## B Lovett Elementary School

Clinton Public School District



2002 W. Northside Drive  
Clinton, MS 39056



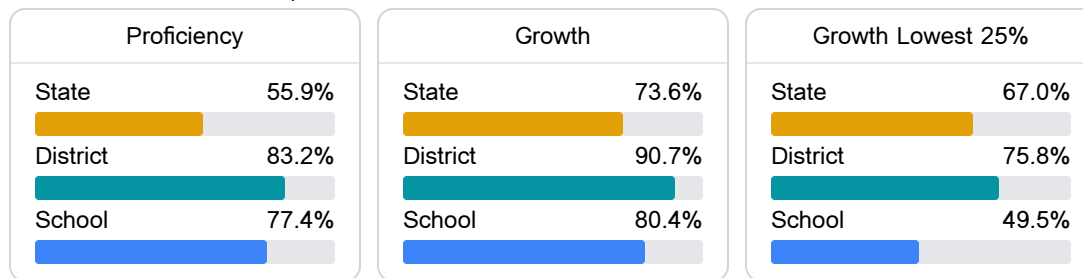
Identified for **Targeted Support and Improvement**

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

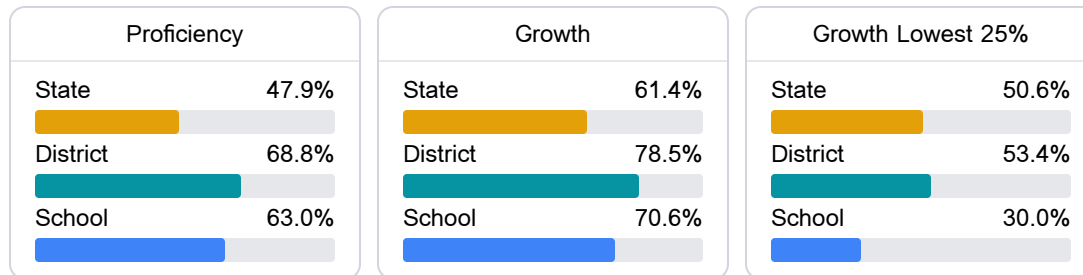
#### Math

Measurements of student performance on the statewide math assessment.



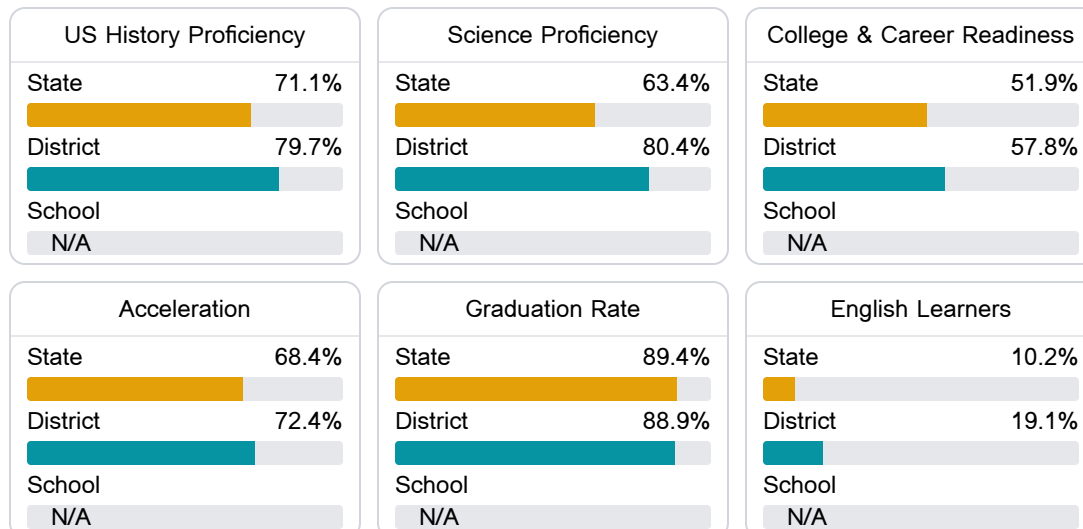
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

24.7

Teachers



82.4%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	11-20%	District	31-40%	District	41-50%
School	0-10%	School	0-10%	School	11-20%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	31-40%
School	6.2%	School	10.6%	School	22.0%	School	26.2%	School	35.0%
Minimal		Basic		Passing		Proficient		Advanced	

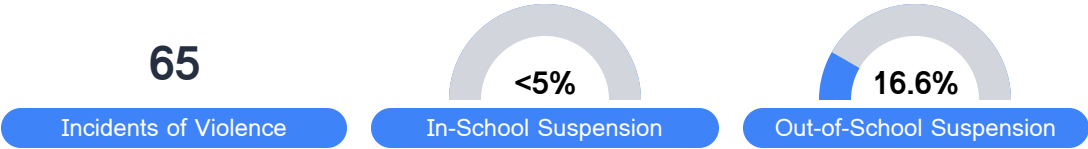
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	7.0%	District	5.1%	District	13.8%	District	34.2%	District	39.9%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

