



Clinton High School

Clinton Public School District



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Clinton, MS 39056



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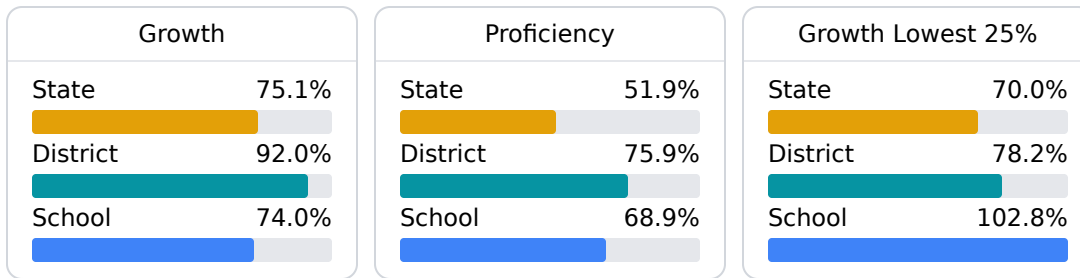
Identified for **Additional Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

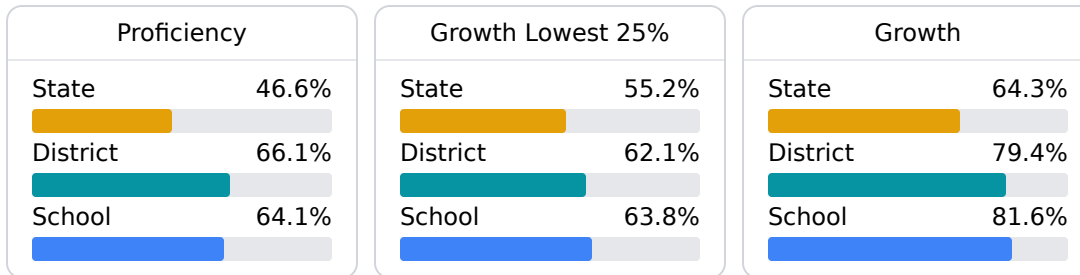
Math

Measurements of student performance on the statewide math assessment.



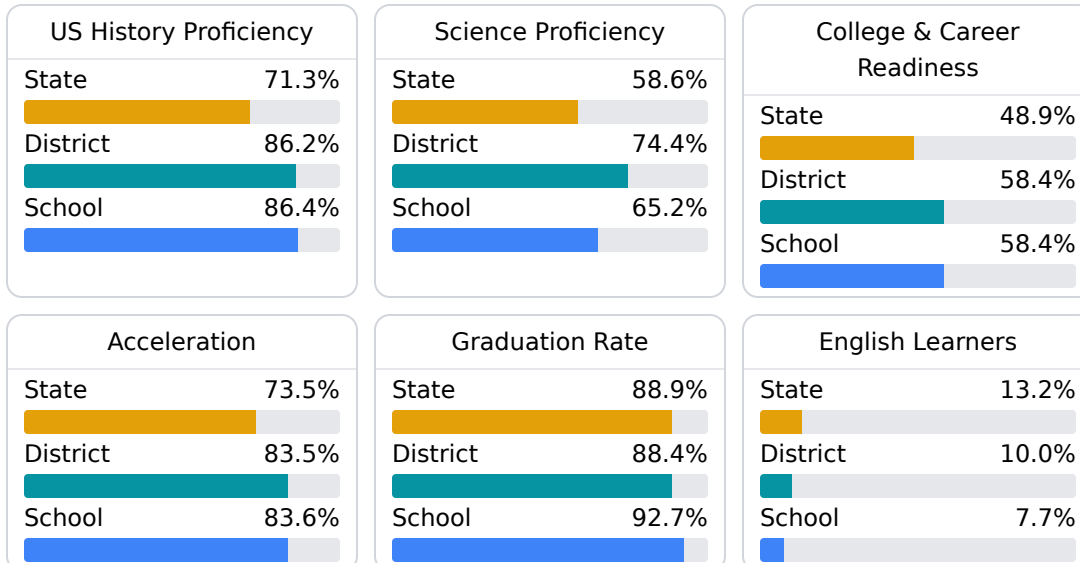
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

67.0

Teachers



80.9%

Experienced Teachers

0.0%

Provisional Teachers

99.4%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 0-10%	District 11-20%	District 31-40%	District 41-50%
School 15.4%	School 23.1%	School 38.5%	School 23.1%	School N/A
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 0-10%	District 0-10%	District 21-30%	District 31-40%	District 21-30%
School 6.6%	School 14.0%	School 21.8%	School 28.6%	School 29.0%
Minimal	Basic	Passing	Proficient	Advanced

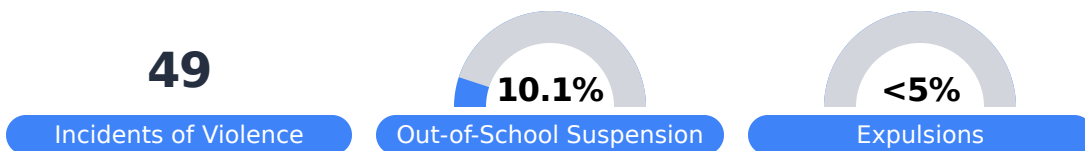
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 5.4%	District 8.2%	District 14.2%	District 36.9%	District 35.2%
School 31-40%	School 31-40%	School 21-30%	School 0-10%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



Other Data



16.4%

Chronic Absenteeism



\$10,733.17

Per-Pupil Expenditure



72.1%

Post-Secondary Enrollment



57.9%

Advanced Course Participation