



Provine High School

Jackson Public School District



2400 ROBINSON ROAD
Jackson, MS 39209



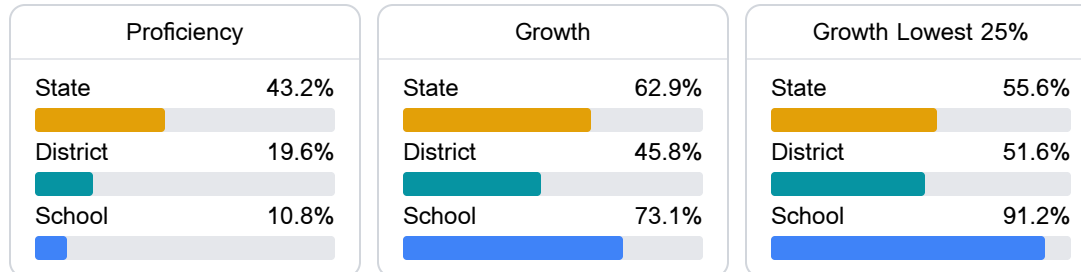
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

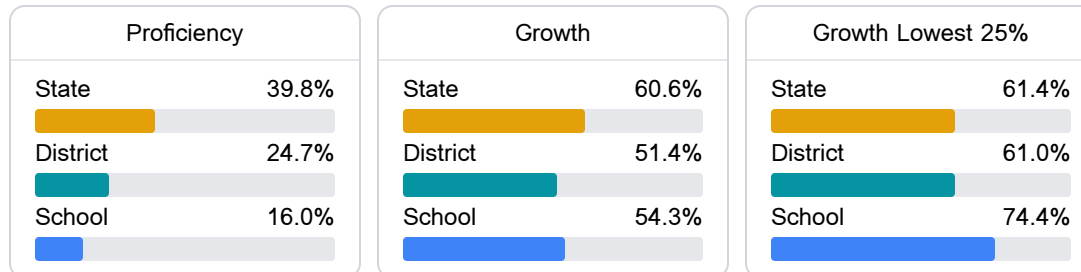
Math

Measurements of student performance on the statewide math assessment.



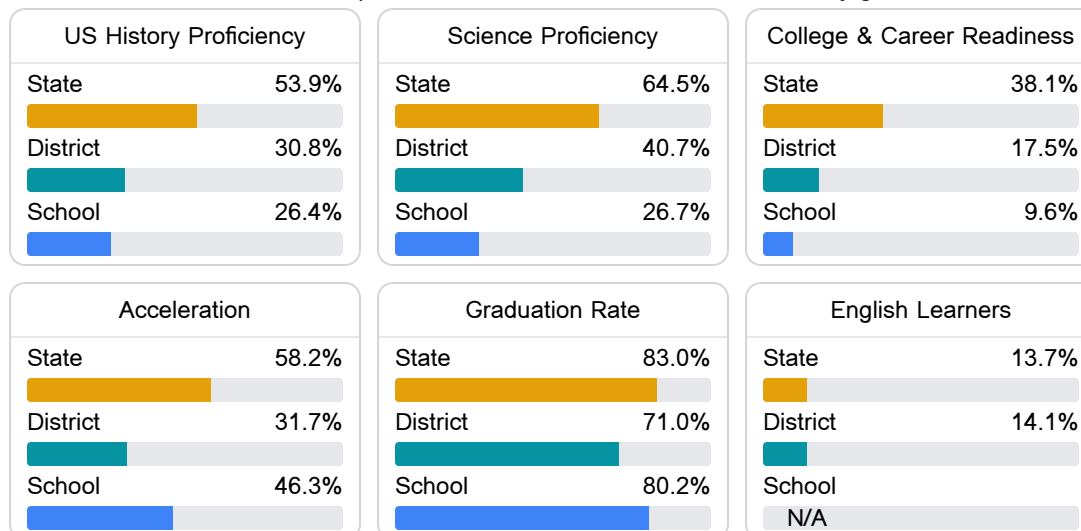
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

71.4

Teachers



64.2%

Experienced Teachers

24.4%

Provisional Teachers

84.5%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	6.8%	State	20.9%	State	30.5%	State	29.9%	State	11.9%
District	11-20%	District	31-40%	District	21-30%	District	11-20%	District	0-10%
School	0-10%	School	41-50%	School	41-50%	School	0-10%	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

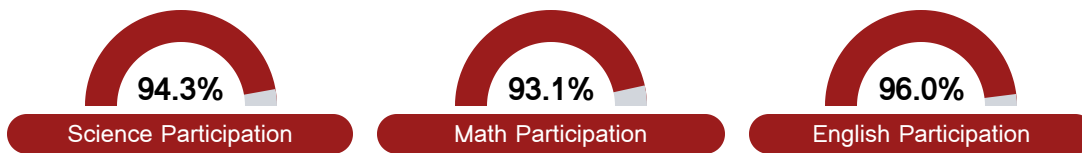
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.4%	State	20.4%	State	33.7%	State	29.0%	State	9.4%
District	11-20%	District	21-30%	District	31-40%	District	11-20%	District	0-10%
School	21-30%	School	31-40%	School	31-40%	School	0-10%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

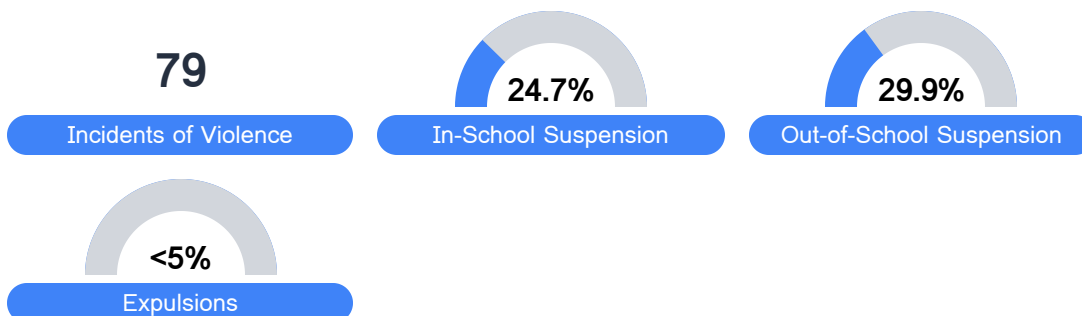
Science

Level 1		Level 2		Level 3		Level 4	
State	13.6%	State	24.0%	State	20.7%	State	20.7%
District	31.3%	District	34.0%	District	7.4%	District	7.4%
School	41-50%	School	31-40%	School	0-10%	School	0-10%
Minimal		Basic		Proficient		Advanced	

Student Assessment Participation



Discipline



<5%

Expulsions

* Source: 2017-2018 Civil Rights Data Collection

Other Data



39.5 %

Chronic Absenteeism



\$8,610.18

Per-Pupil Expenditure



60.9 %

Post-Secondary Enrollment



59.1%

Advanced Course Participation