

B Raymond High School

Hinds County School District



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Raymond, MS 39154



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	55.9%	State	67.0%	State	73.6%
District	41.9%	District	68.3%	District	62.6%
School	51.2%	School	99.2%	School	66.8%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	39.6%	District	54.1%	District	48.6%
School	42.6%	School	60.6%	School	42.7%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	72.2%	District	65.1%	District	36.0%
School	69.1%	School	64.2%	School	42.2%

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	61.9%	District	87.2%	District	5.3%
School	67.9%	School	85.2%	School	N/A

Teacher Data

38.3

Teachers



75.1%

Experienced Teachers

3.2%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	31-40%	District	31-40%	District	0-10%
School	0-10%	School	0-10%	School	21-30%	School	41-50%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

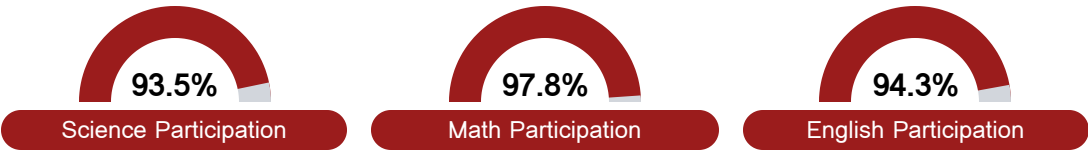
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	10.3%	District	21.8%	District	30.8%	District	25.6%	District	11.5%
School	14.4%	School	27.1%	School	26.0%	School	21.6%	School	11.1%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	14.7%	District	11.9%	District	22.0%	District	35.1%	District	16.4%
School	25.3%	School	18.3%	School	18.3%	School	25.8%	School	12.4%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

