

## **B** Raymond High School

Hinds County School District



14050 HWY 18  
Raymond, MS 39154



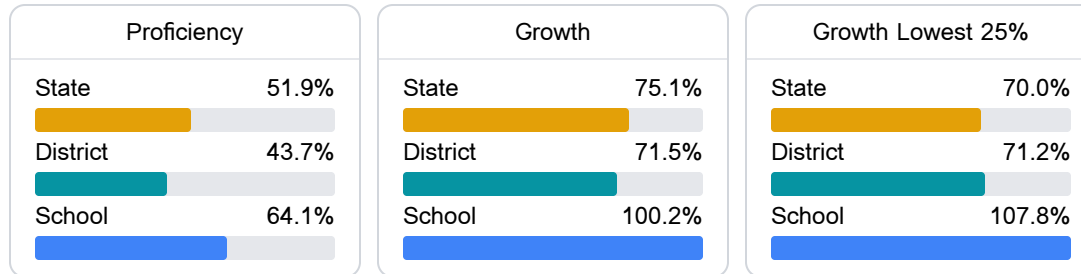
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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

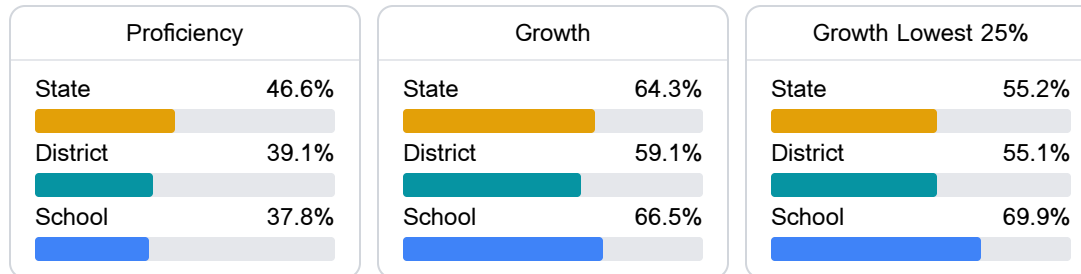
#### Math

Measurements of student performance on the statewide math assessment.



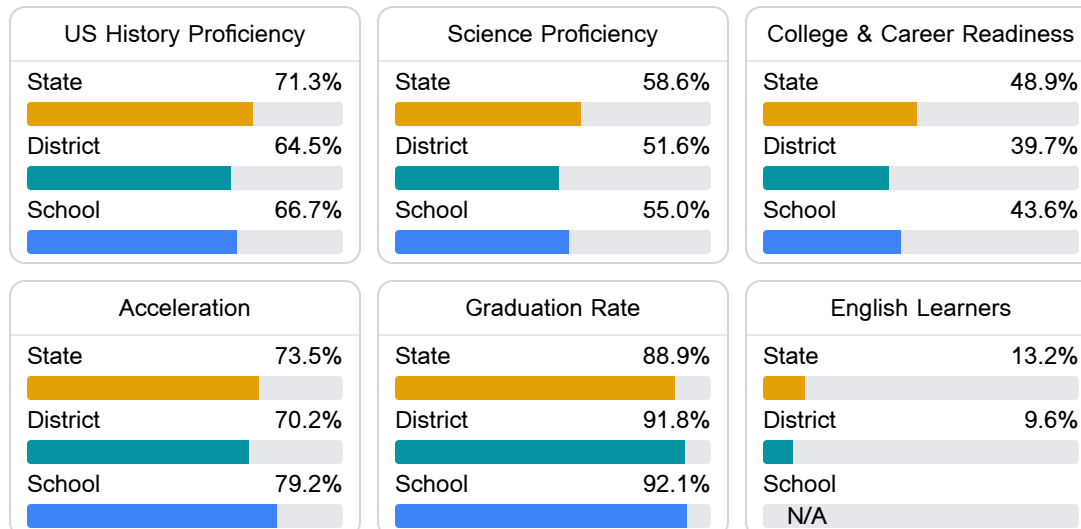
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

40.2

Teachers



66.5%

Experienced Teachers

3.2%

Provisional Teachers

97.3%

In-Field Teachers

## Detailed Assessment and Other Data

## Student Performance

The following information shows each level of student performance on statewide assessments.

## Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	0-10%	School	41-50%	School	41-50%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

## English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	9.2%	District	20.6%	District	33.0%	District	27.4%	District	9.8%
School	11.6%	School	29.8%	School	30.4%	School	19.3%	School	8.8%
Minimal		Basic		Passing		Proficient		Advanced	

## Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	12.2%	District	12.0%	District	25.4%	District	34.1%	District	16.4%
School	18.8%	School	14.5%	School	19.4%	School	33.3%	School	14.0%
Minimal		Basic		Passing		Proficient		Advanced	

## Student Assessment Participation



## Discipline



## Other Data



48.5 %

Chronic Absenteeism



\$11,127.57

Per-Pupil Expenditure



62.9 %

Post-Secondary Enrollment



72.7%

Advanced Course Participation