


B Terry High School Hinds County School District

 235 W Beasley Street
Terry, MS 39170

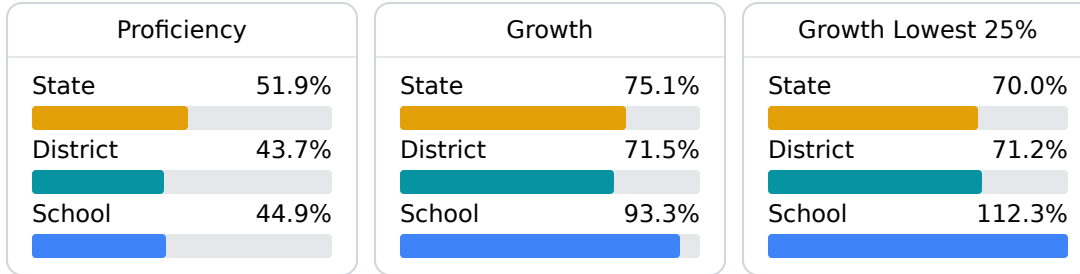
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

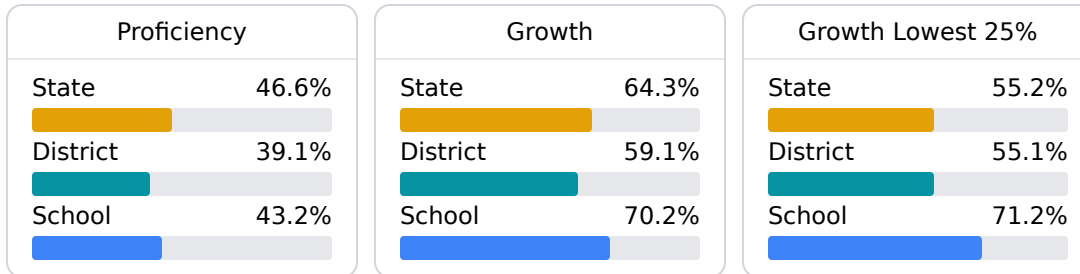
Math

Measurements of student performance on the statewide math assessment.



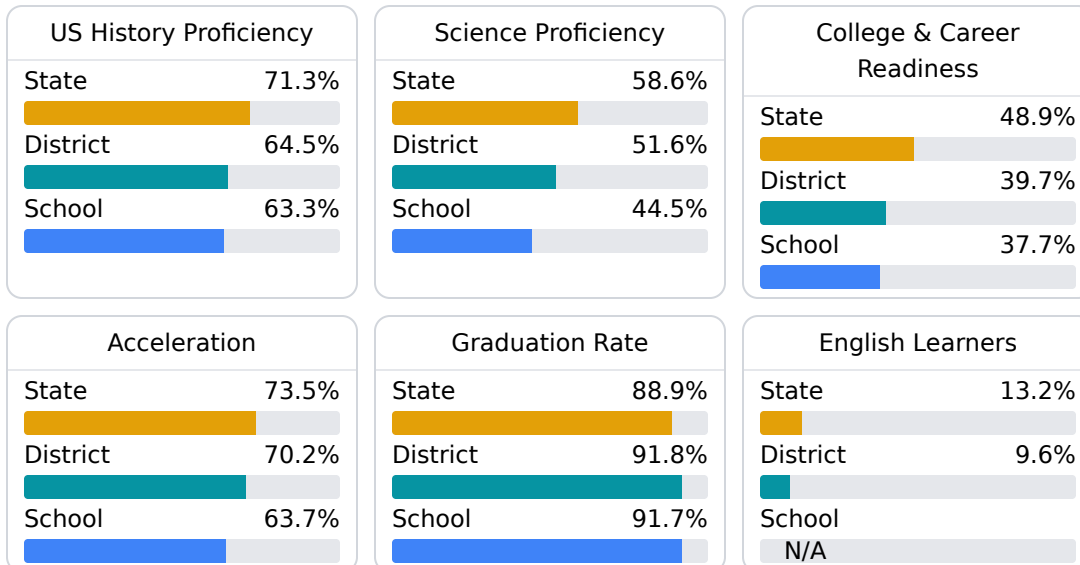
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

71.4

Teachers



66.9%

Experienced Teachers

2.2%

Provisional Teachers

99.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 11-20%	District 31-40%	District 31-40%	District 11-20%
School 0-10%	School 11-20%	School 41-50%	School 31-40%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 9.2%	District 20.6%	District 33.0%	District 27.4%	District 9.8%
School 11.6%	School 23.5%	School 29.0%	School 22.9%	School 13.0%
Minimal	Basic	Passing	Proficient	Advanced

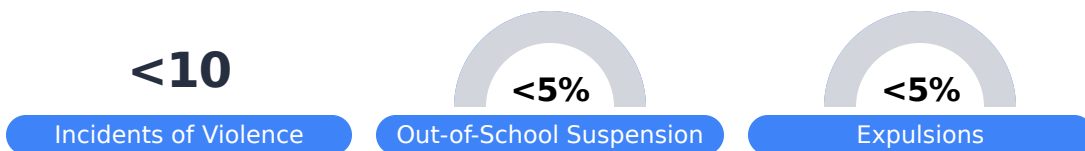
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 12.2%	District 12.0%	District 25.4%	District 34.1%	District 16.4%
School 17.3%	School 13.6%	School 20.4%	School 31.4%	School 17.3%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



Other Data



44.6%

Chronic Absenteeism



\$10,167.87

Per-Pupil Expenditure



67.5%

Post-Secondary Enrollment



66.2%

Advanced Course Participation