



Terry High School

Hinds County School District



235 W Beasley Street
Terry, MS 39170



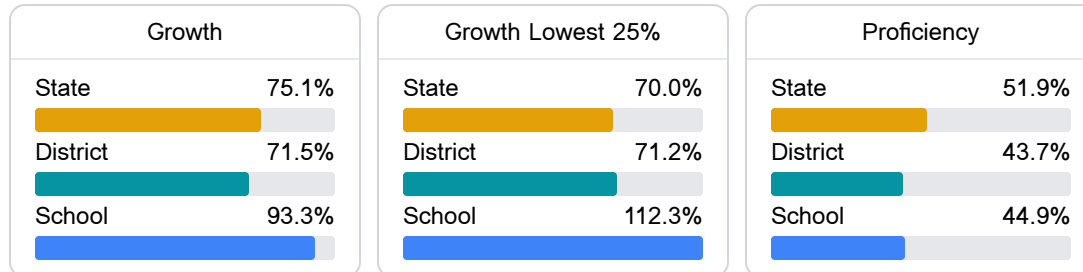
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

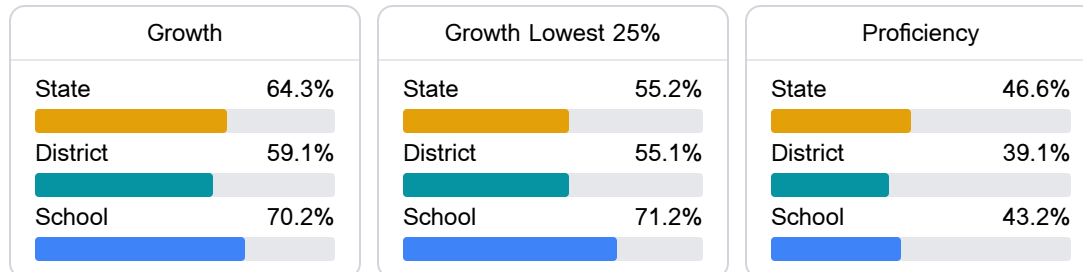
Math

Measurements of student performance on the statewide math assessment.



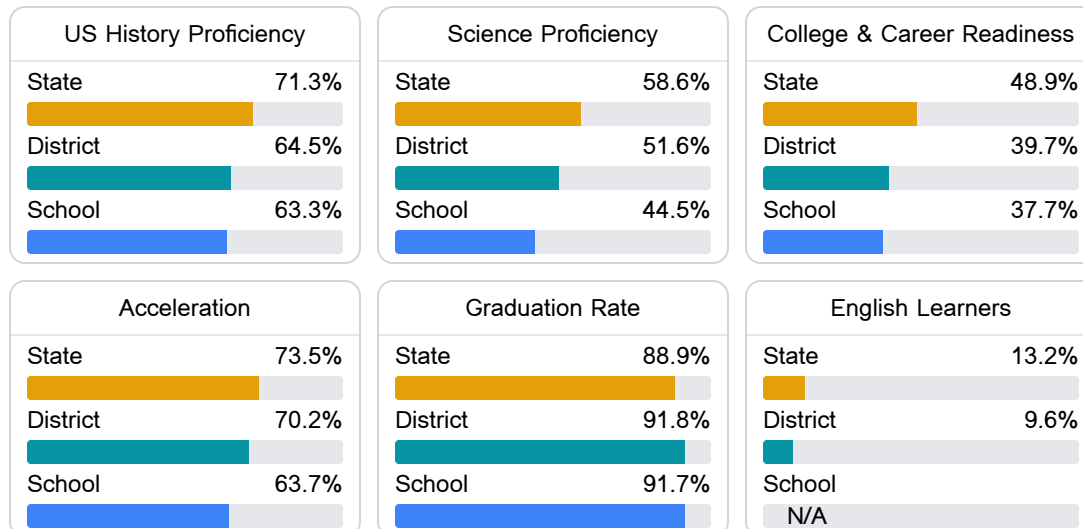
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

71.4

Teachers



66.9%

Experienced Teachers

2.2%

Provisional Teachers

99.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	41-50%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	9.2%	District	20.6%	District	33.0%	District	27.4%	District	9.8%
School	11.6%	School	23.5%	School	29.0%	School	22.9%	School	13.0%
Minimal		Basic		Passing		Proficient		Advanced	

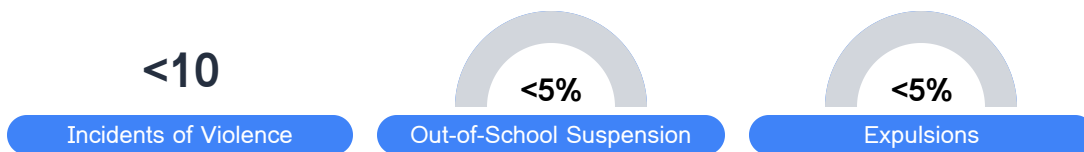
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	12.2%	District	12.0%	District	25.4%	District	34.1%	District	16.4%
School	17.3%	School	13.6%	School	20.4%	School	31.4%	School	17.3%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



44.6 %

Chronic Absenteeism



\$10,167.87

Per-Pupil Expenditure



67.5 %

Post-Secondary Enrollment



66.2%

Advanced Course Participation