



B Terry High School Hinds County School District

 235 W Beasley Street
Terry, MS 39170

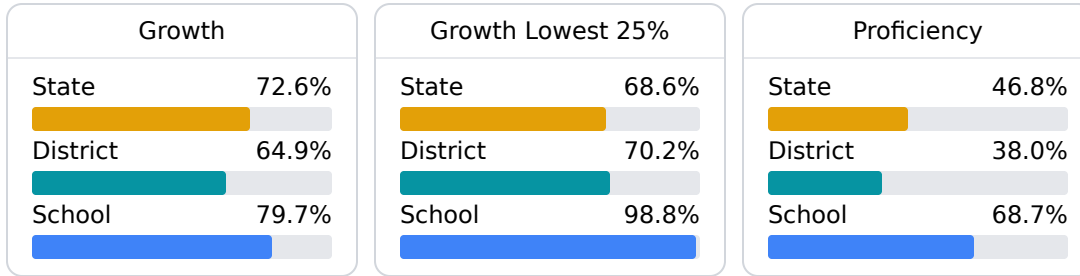
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

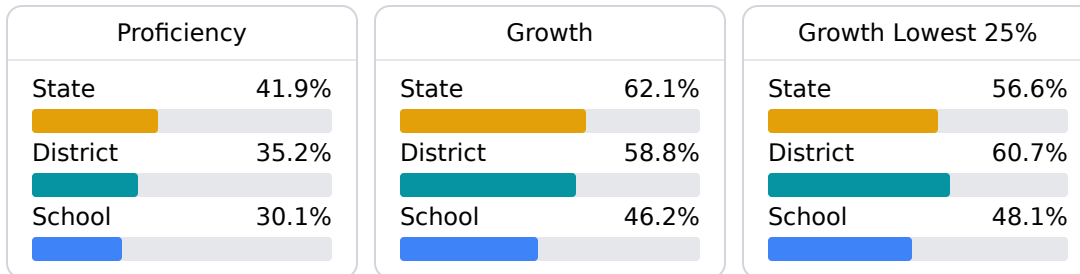
Math

Measurements of student performance on the statewide math assessment.



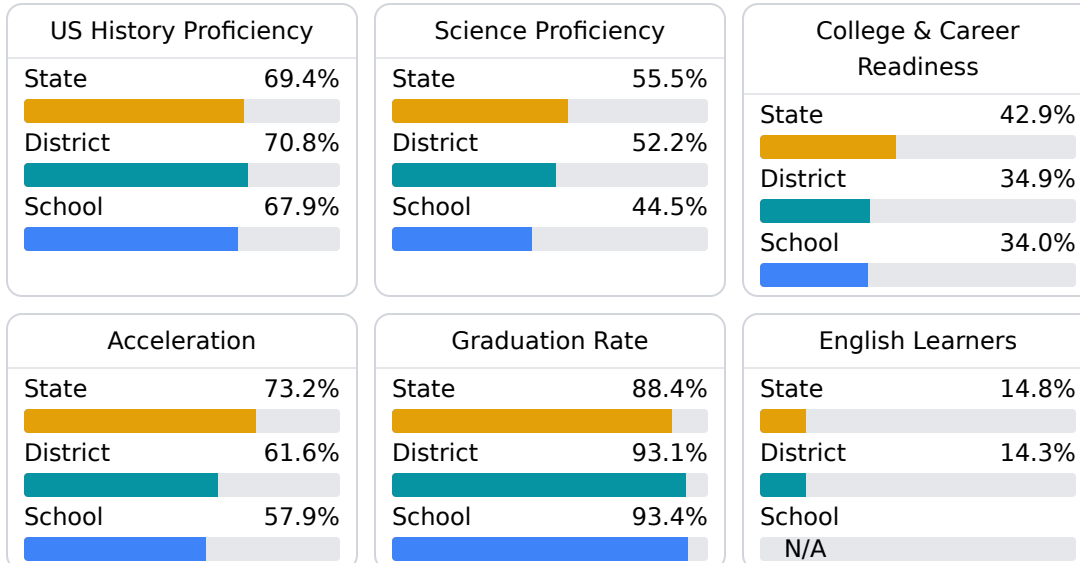
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

75.8

Teachers



68.0%

Experienced Teachers

4.5%

Provisional Teachers

94.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.0%	State	19.3%	State	27.3%	State	31.5%	State	15.0%
District	7.9%	District	24.4%	District	30.2%	District	27.0%	District	10.5%
School	0-10%	School	0-10%	School	21-30%	School	51-60%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

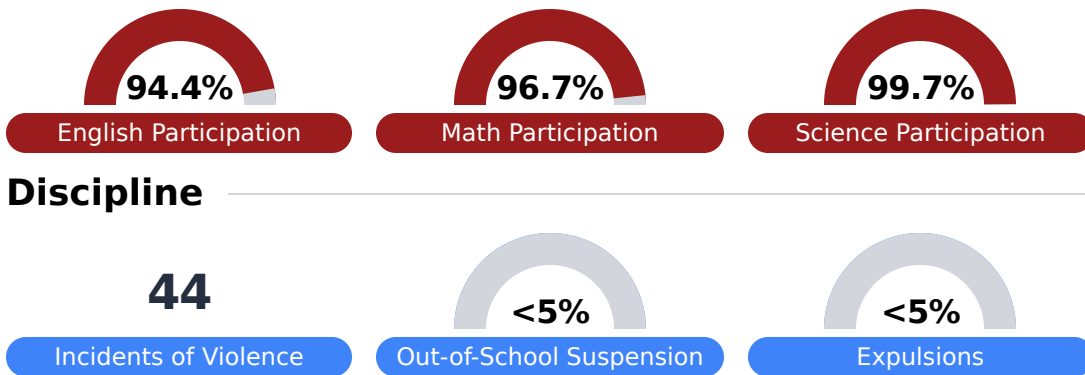
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District	7.9%	District	22.5%	District	35.1%	District	27.1%	District	7.4%
School	7.4%	School	28.7%	School	34.2%	School	21.7%	School	8.1%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	10.4%	District	13.0%	District	25.8%	District	35.1%	District	15.8%
School	16.3%	School	14.7%	School	27.0%	School	28.7%	School	13.4%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline

Other Data



55.9%

Chronic Absenteeism



\$9,098.03

Per-Pupil Expenditure



70.1%

Post-Secondary Enrollment



68.2%

Advanced Course Participation