



Terry High School

Hinds County School District



235 W Beasley Street
Terry, MS 39170



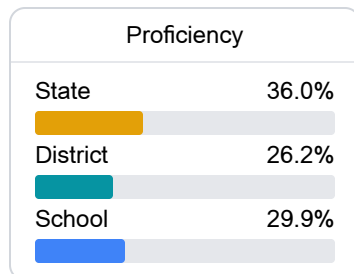
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

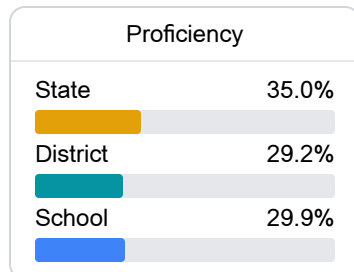
Math

Measurements of student performance on the statewide math assessment.



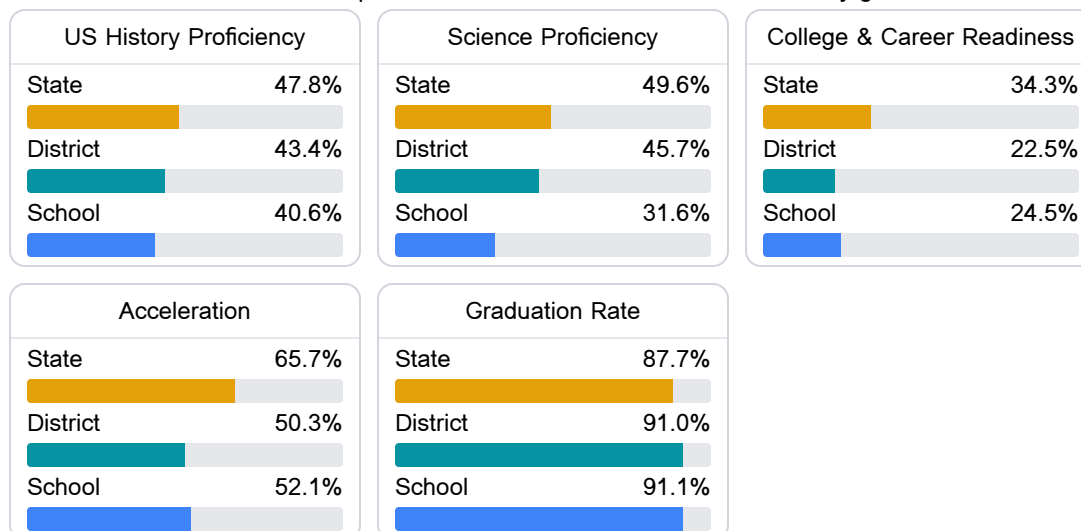
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

69.1

Teachers



68.8%

Experienced Teachers

6.8%

Provisional Teachers

97.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.6%	State	24.2%	State	29.5%	State	24.8%	State	9.9%
District	13.0%	District	30.1%	District	32.5%	District	19.4%	District	5.1%
School	0-10%	School	31-40%	School	41-50%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

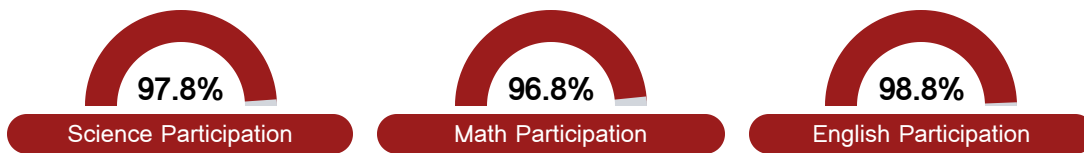
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.8%	State	23.1%	State	31.8%	State	24.6%	State	9.7%
District	12.0%	District	25.0%	District	34.8%	District	21.5%	District	6.7%
School	13.8%	School	26.4%	School	30.5%	School	17.0%	School	12.3%
Minimal		Basic		Passing		Proficient		Advanced	

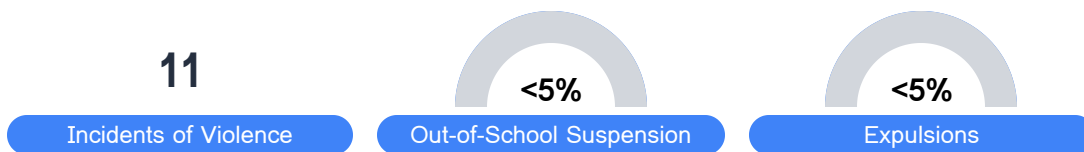
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	13.8%	State	14.5%	State	23.4%	State	32.7%	State	15.7%
District	15.6%	District	14.9%	District	25.7%	District	33.0%	District	10.8%
School	23.9%	School	18.4%	School	17.7%	School	28.5%	School	11.5%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



26.4 %

Chronic Absenteeism



\$8,260.60

Per-Pupil Expenditure



75.8 %

Post-Secondary Enrollment



53.3%

Advanced Course Participation