



Utica Elementary/Middle School

Hinds County School District



260 HWY 18 & 27
Utica, MS 39175



ALEXIS BANGER
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	51.9%	State	75.1%	State	70.0%
District	43.7%	District	71.5%	District	71.2%
School	46.0%	School	66.8%	School	54.7%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	46.6%	State	64.3%	State	55.2%
District	39.1%	District	59.1%	District	55.1%
School	34.8%	School	57.0%	School	48.9%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	64.5%	District	51.6%	District	39.7%
School	N/A	School	52.3%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	70.2%	District	91.8%	District	9.6%
School	N/A	School	N/A	School	11.1%

Teacher Data

27.0

Teachers



50.1%

Experienced Teachers

14.7%

Provisional Teachers

96.1%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	21-30%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	9.2%	District	20.6%	District	33.0%	District	27.4%	District	9.8%
School	6.7%	School	22.0%	School	36.8%	School	28.7%	School	5.7%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	12.2%	District	12.0%	District	25.4%	District	34.1%	District	16.4%
School	10.0%	School	11.4%	School	28.6%	School	30.0%	School	20.0%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



29.5 %

Chronic Absenteeism



\$12,527.36

Per-Pupil Expenditure