



## Thomas L Reeves Elementary School

Long Beach School District



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Long Beach, MS 39560



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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	55.9%	State	67.0%	State	73.6%
District	75.6%	District	63.9%	District	83.1%
School	68.0%	School	38.8%	School	66.8%

#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	65.1%	District	73.2%	District	46.4%
School	83.0%	School	78.5%	School	44.0%

#### Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	91.7%	District	79.9%	District	75.8%
School	N/A	School	N/A	School	N/A

  

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	91.6%	District	97.2%	District	8.1%
School	N/A	School	N/A	School	0.0%

### Teacher Data

30.9

Teachers



80.5%

Experienced Teachers

0.0%

Provisional Teachers

98.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	11-20%	District	31-40%	District	31-40%
School	0-10%	School	0-10%	School	21-30%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	5.1%	District	9.3%	District	22.8%	District	34.3%	District	28.5%
School	0-10%	School	0-10%	School	0-10%	School	41-50%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	0-10%	District	0-10%	District	11-20%	District	41-50%	District	31-40%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

