

## A Grenada High

Grenada School District



1875 FAIRGROUND ROAD  
Grenada, MS 38901



EMILY TINDALL

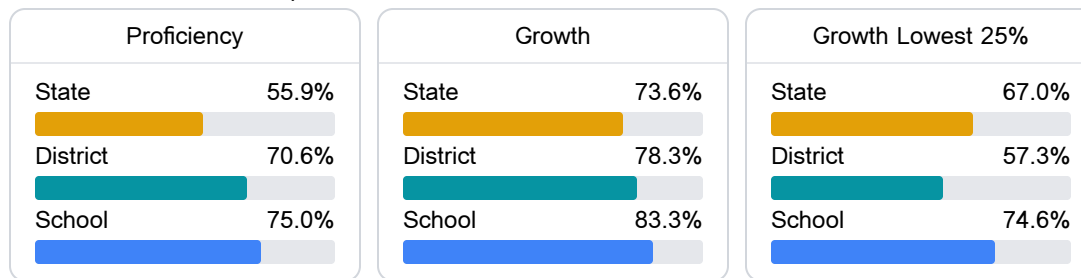
Identified for Targeted Support and Improvement

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

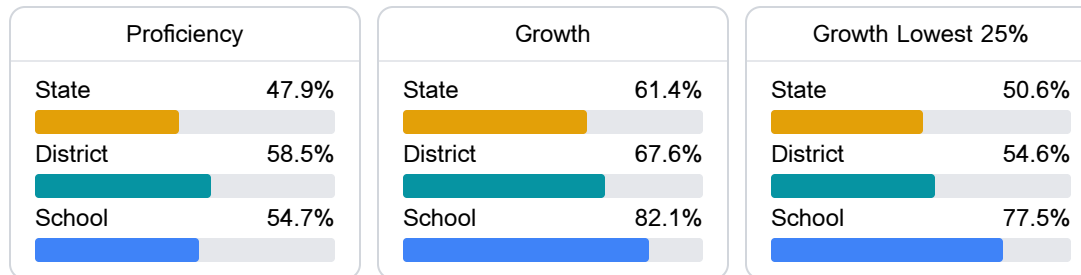
#### Math

Measurements of student performance on the statewide math assessment.



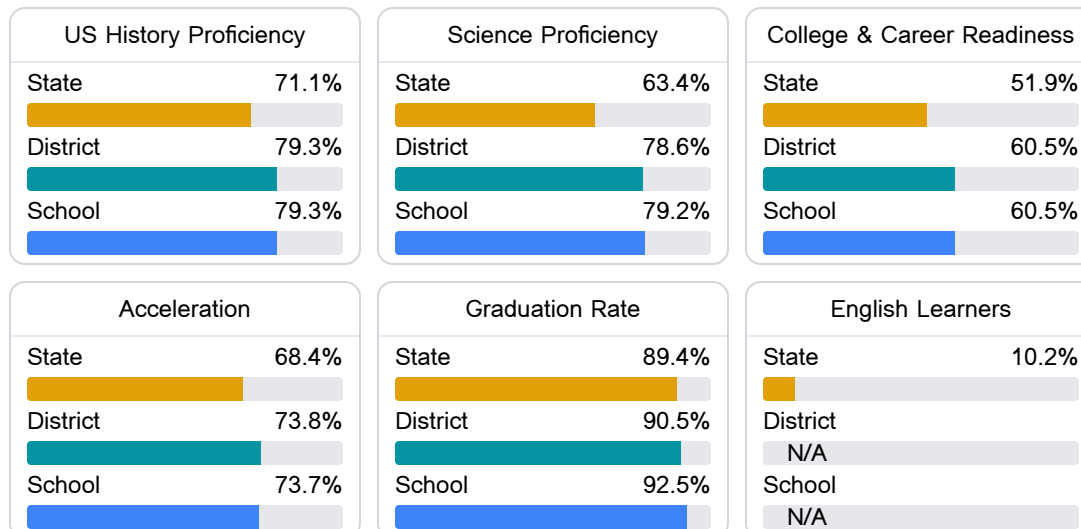
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

70.7

Teachers



78.6%

Experienced Teachers

4.8%

Provisional Teachers

96.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	31-40%
School	N/A	School	6.4%	School	21.1%	School	47.0%	School	25.5%
Minimal		Basic		Passing		Proficient		Advanced	

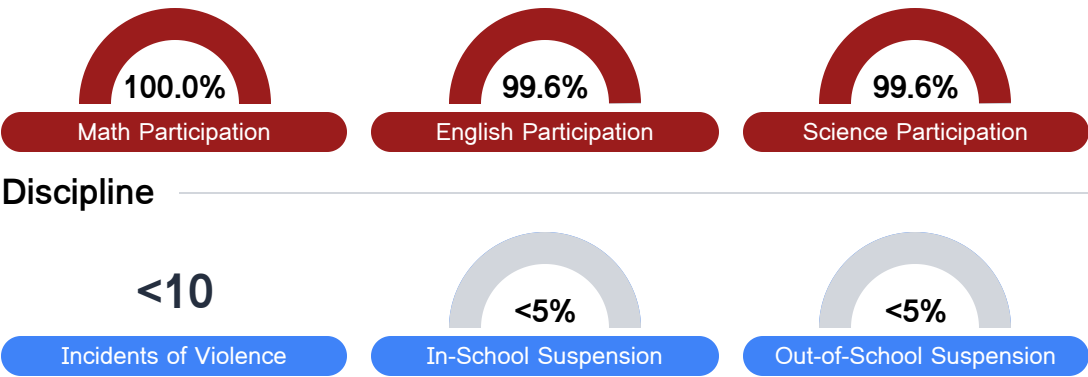
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	5.1%	District	13.0%	District	24.9%	District	35.0%	District	22.1%
School	0-10%	School	11-20%	School	21-30%	School	21-30%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	0-10%	District	0-10%	District	11-20%	District	31-40%	District	31-40%
School	0-10%	School	11-20%	School	11-20%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline

Other Data

