



Grenada High

Grenada School District



1875 FAIRGROUND ROAD
Grenada, MS 38901



EMILY TINDALL
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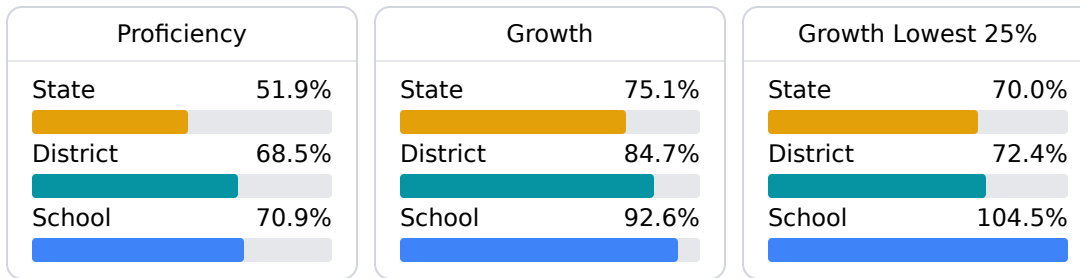
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

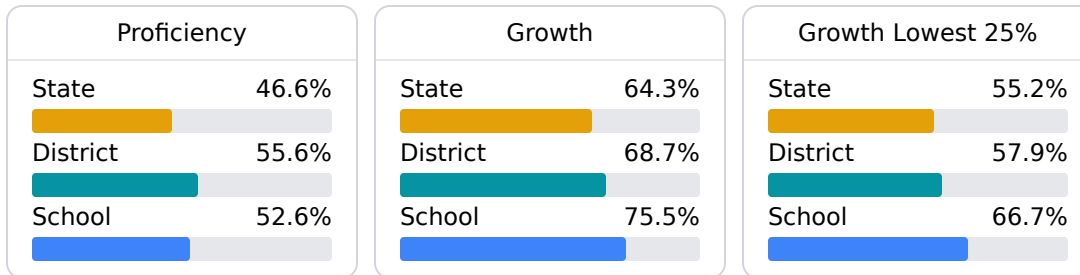
Math

Measurements of student performance on the statewide math assessment.



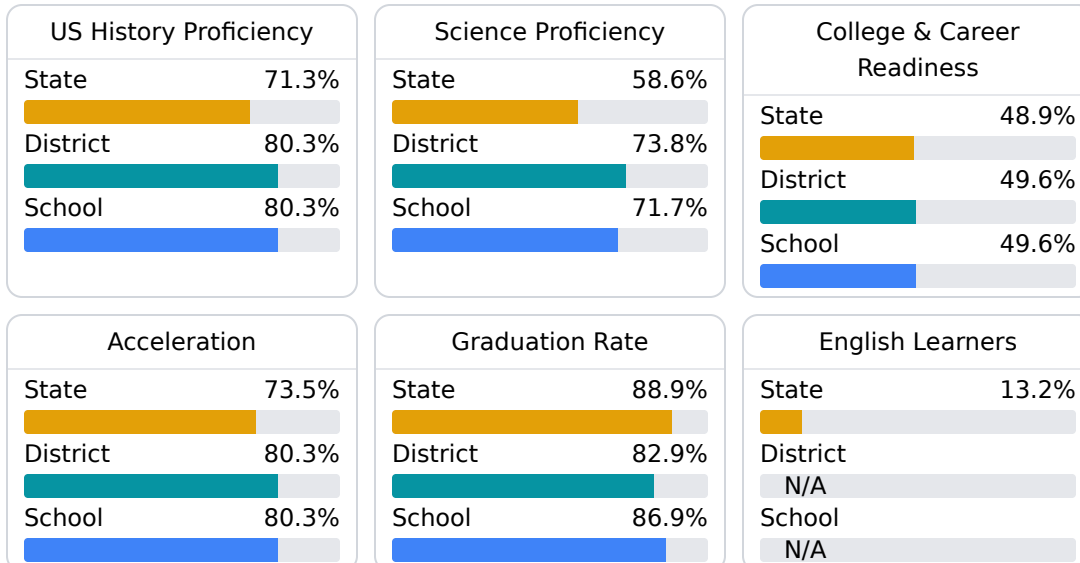
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

67.9

Teachers



89.1%

Experienced Teachers

10.1%

Provisional Teachers

97.5%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 0-10%	District 21-30%	District 31-40%	District 31-40%
School N/A	School 5.2%	School 22.3%	School 51.7%	School 20.8%
Minimal	Basic	Passing	Proficient	Advanced

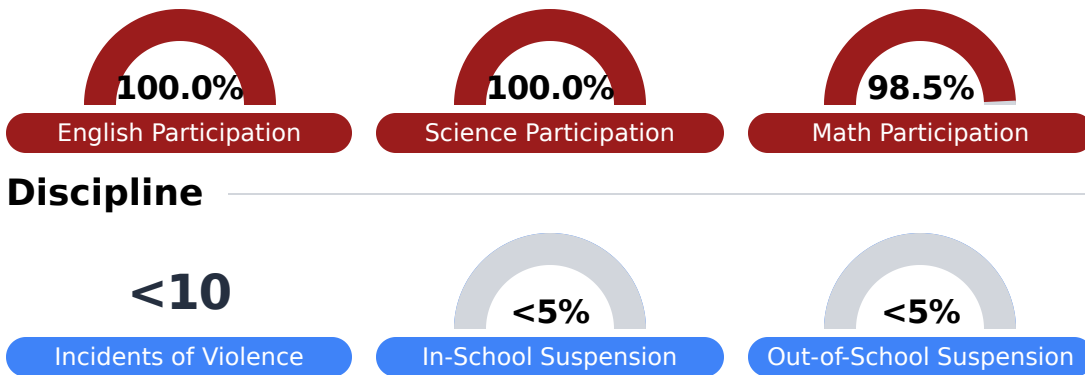
English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.3%	State 17.0%	State 29.7%	State 29.3%	State 15.7%
District 5.1%	District 13.7%	District 27.6%	District 33.9%	District 19.8%
School 5.9%	School 17.1%	School 30.1%	School 24.1%	School 22.7%
Minimal	Basic	Passing	Proficient	Advanced

Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 5.3%	District 8.0%	District 15.4%	District 37.2%	District 34.2%
School 7.5%	School 9.8%	School 15.3%	School 41.7%	School 25.8%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline

Other Data



36.9%

Chronic Absenteeism



\$12,663.55

Per-Pupil Expenditure



69.4%

Post-Secondary Enrollment



52.7%

Advanced Course Participation