

A Grenada High Grenada School District



1875 FAIRGROUND ROAD
Grenada, MS 38901



EMILY TINDALL

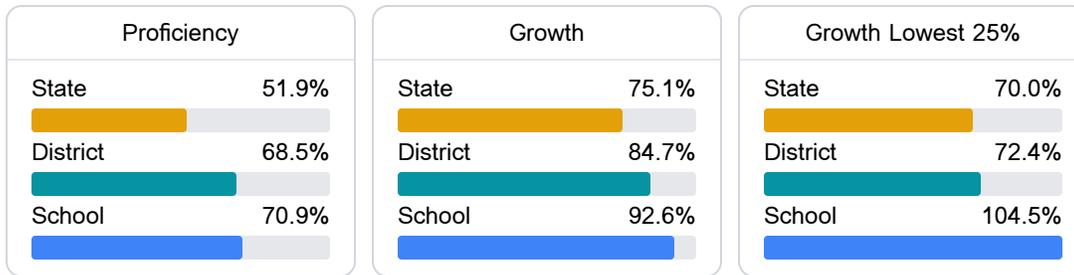
Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

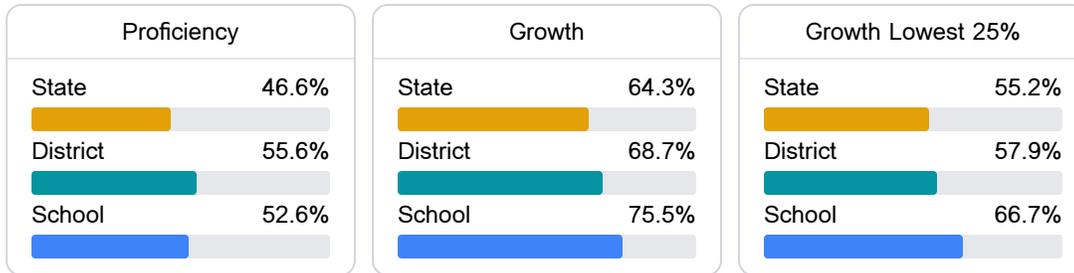
Math

Measurements of student performance on the statewide math assessment.



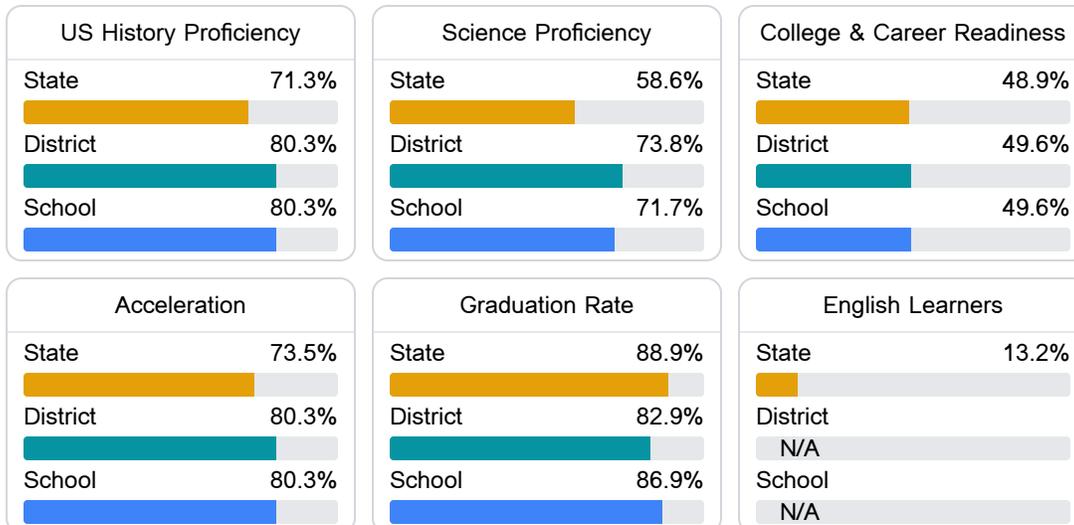
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

67.9

Teachers



89.1%

Experienced Teachers

10.1%

Provisional Teachers

97.5%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	31-40%
School	N/A	School	5.2%	School	22.3%	School	51.7%	School	20.8%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	5.1%	District	13.7%	District	27.6%	District	33.9%	District	19.8%
School	5.9%	School	17.1%	School	30.1%	School	24.1%	School	22.7%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	5.3%	District	8.0%	District	15.4%	District	37.2%	District	34.2%
School	7.5%	School	9.8%	School	15.3%	School	41.7%	School	25.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



36.9%

Chronic Absenteeism



\$12,663.55

Per-Pupil Expenditure



69.4%

Post-Secondary Enrollment



52.7%

Advanced Course Participation