



L T Taylor Intermediate School

George County School District



159 MABLE ST
Lucedale, MS 39452



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	59.3%	District	75.5%	District	70.4%
School	50.6%	School	70.1%	School	71.2%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	61.4%	State	50.6%	State	47.9%
District	64.2%	District	49.6%	District	52.6%
School	61.9%	School	50.5%	School	52.5%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	80.3%	District	73.8%	District	74.8%
School	N/A	School	73.8%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	77.0%	District	94.2%	District	13.3%
School	N/A	School	N/A	School	N/A

Teacher Data

20.1

Teachers



70.2%

Experienced Teachers

0.0%

Provisional Teachers

95.9%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	6.5%	District	15.6%	District	27.0%	District	31.9%	District	19.0%
School	6.3%	School	15.9%	School	28.2%	School	32.0%	School	17.6%
Minimal		Basic		Passing		Proficient		Advanced	

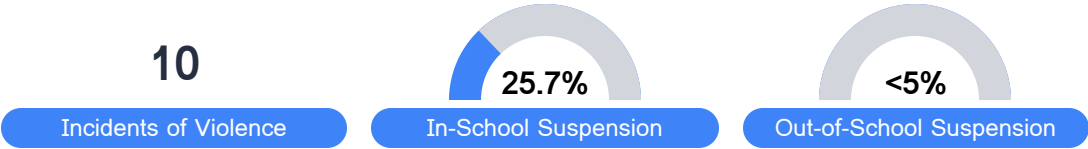
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	5.6%	District	7.1%	District	15.9%	District	42.9%	District	28.6%
School	N/A	School	6.1%	School	19.7%	School	48.5%	School	25.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

