



L T Taylor Intermediate School

George County School District



159 MABLE ST
Lucedale, MS 39452



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	43.2%	State	62.9%	State	55.6%
District	42.7%	District	64.9%	District	60.2%
School	29.8%	School	61.8%	School	59.1%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	39.8%	State	60.6%	State	61.4%
District	43.5%	District	65.1%	District	64.1%
School	38.4%	School	62.0%	School	64.4%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	53.9%	State	64.5%	State	38.1%
District	73.5%	District	74.7%	District	46.4%
School	N/A	School	66.7%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	58.2%	State	83.0%	State	13.7%
District	65.3%	District	88.9%	District	5.8%
School	N/A	School	N/A	School	9.1%

Teacher Data

20.1

Teachers



89.8%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	6.8%	State	20.9%	State	30.5%	State	29.9%	State	11.9%
District	5.9%	District	20.5%	District	35.1%	District	29.9%	District	8.6%
School	11.3%	School	25.8%	School	34.5%	School	19.0%	School	9.4%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.4%	State	20.4%	State	33.7%	State	29.0%	State	9.4%
District	5.8%	District	17.9%	District	35.0%	District	31.4%	District	10.0%
School	6.5%	School	24.2%	School	32.6%	School	29.0%	School	7.7%
Minimal		Basic		Passing		Proficient		Advanced	

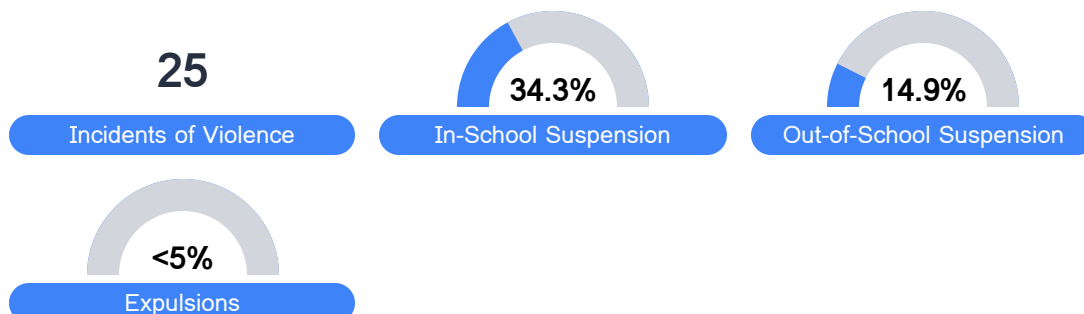
Science

Level 1		Level 2		Level 3		Level 4	
State	13.6%	State	24.0%	State	20.7%	State	20.7%
District	8.8%	District	20.5%	District	21.1%	District	21.1%
School	6.6%	School	26.3%	School	23.7%	School	23.7%
Minimal		Basic		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



23.7 %

Chronic Absenteeism



\$7,480.49

Per-Pupil Expenditure