



N R Burger Middle School

Hattiesburg Public School District



174 WSF TATUM DRIVE
Hattiesburg, MS 39401



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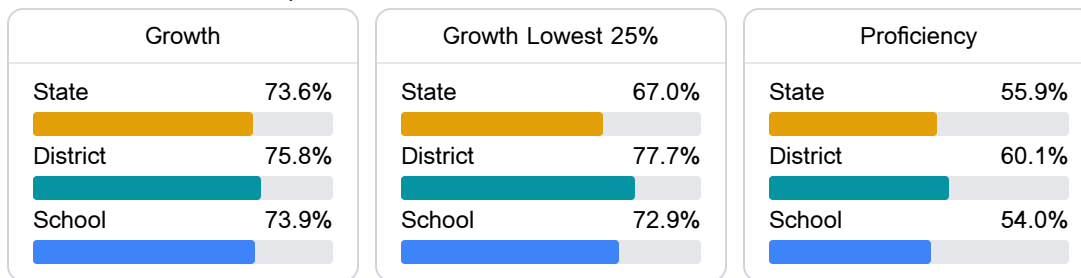
Identified for **Additional Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

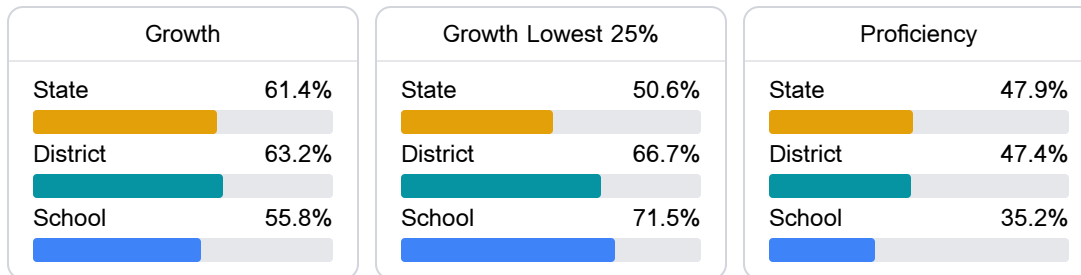
Math

Measurements of student performance on the statewide math assessment.



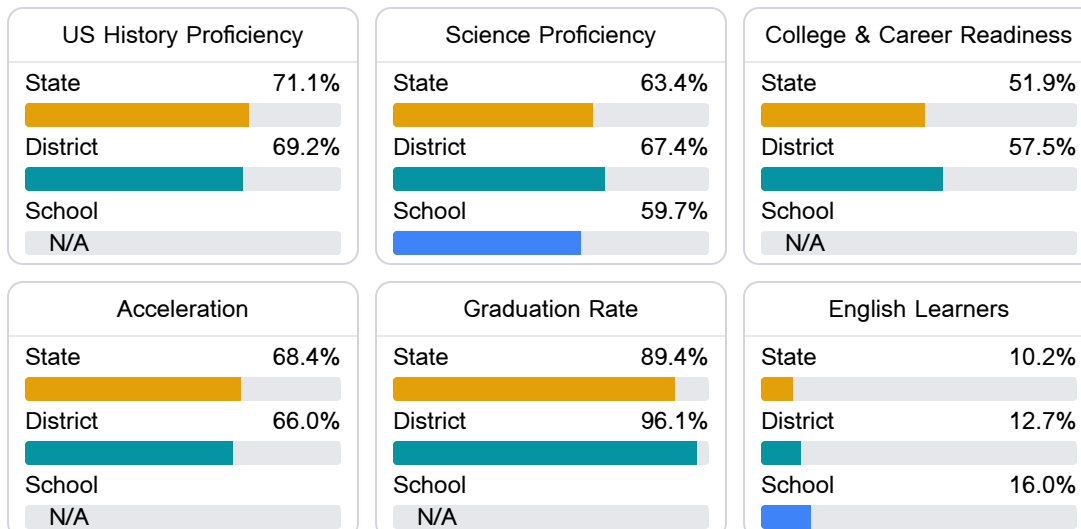
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

50.8

Teachers



73.4%

Experienced Teachers

0.0%

Provisional Teachers

98.1%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	21-30%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

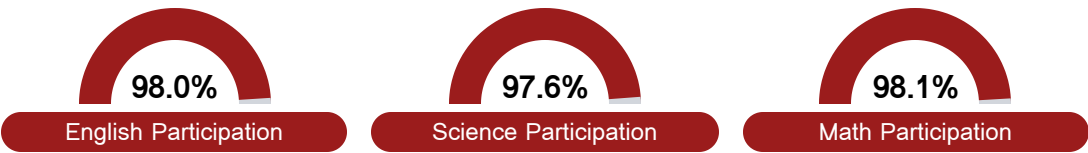
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	7.0%	District	16.2%	District	32.8%	District	30.3%	District	13.7%
School	7.8%	School	16.6%	School	43.2%	School	22.3%	School	10.1%
Minimal		Basic		Passing		Proficient		Advanced	

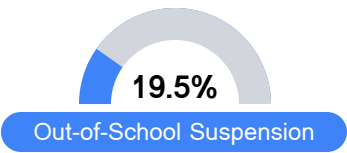
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	10.7%	District	11.8%	District	17.7%	District	33.6%	District	26.1%
School	8.2%	School	12.3%	School	26.2%	School	36.9%	School	16.4%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

