



Forrest County Agricultural High School

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215 Old Hwy 49 East
Brooklyn, MS 39425



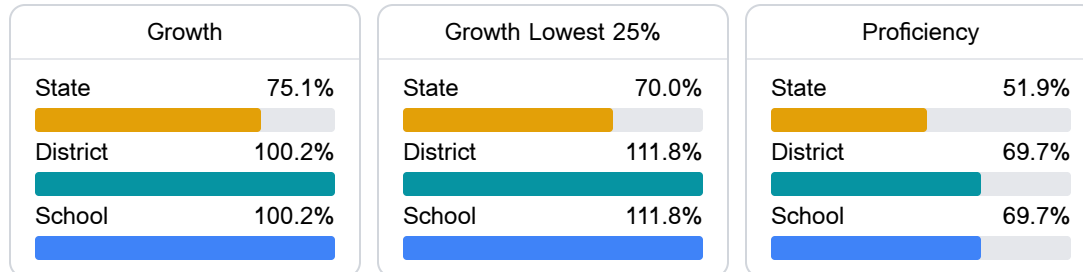
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

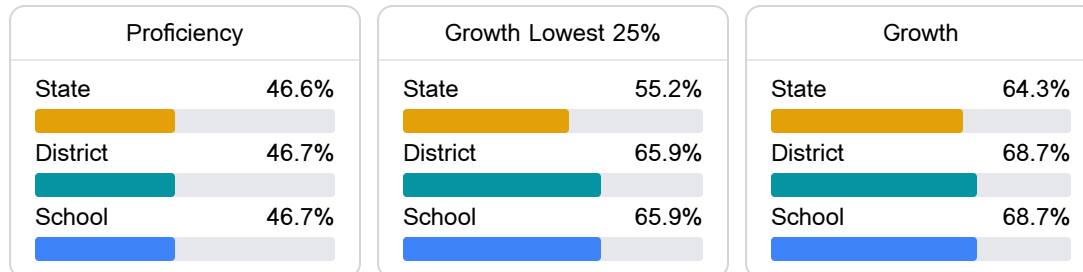
Math

Measurements of student performance on the statewide math assessment.



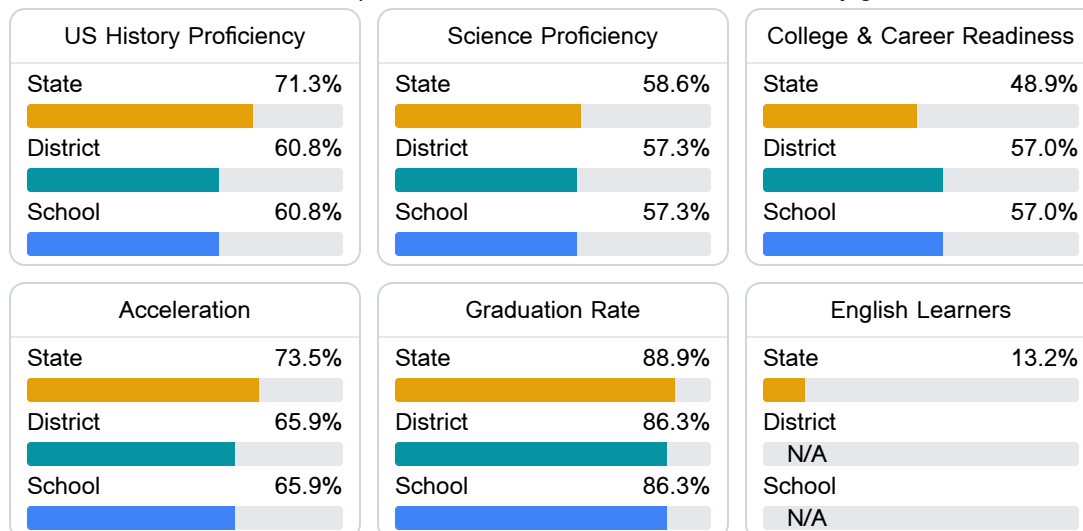
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

37.3

Teachers



67.7%

Experienced Teachers

6.4%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	51-60%	District	11-20%
School	0-10%	School	0-10%	School	21-30%	School	51-60%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	5.5%	District	30.7%	District	24.6%	District	25.6%	District	13.6%
School	5.5%	School	30.7%	School	24.6%	School	25.6%	School	13.6%
Minimal		Basic		Passing		Proficient		Advanced	

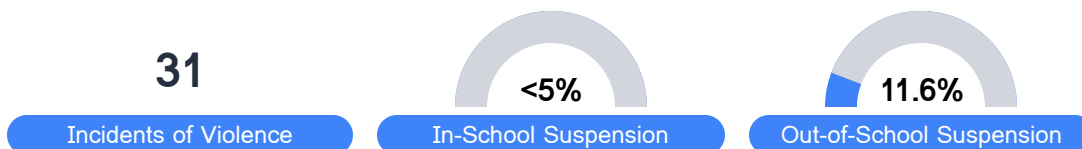
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	17.3%	District	10.1%	District	17.8%	District	37.0%	District	17.8%
School	17.3%	School	10.1%	School	17.8%	School	37.0%	School	17.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



33.8 %

Chronic Absenteeism



\$12,362.29

Per-Pupil Expenditure



63.7 %

Post-Secondary Enrollment



56.1%

Advanced Course Participation