



## Center Hill Middle

Desoto County School District



8756 Forest Hill Irene  
Olive Branch, MS 38654



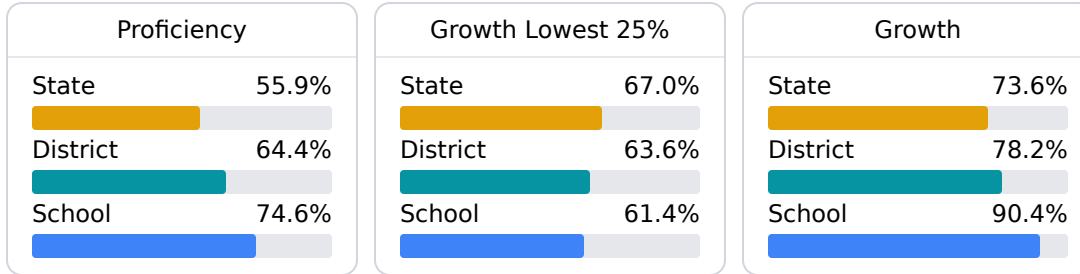
Larry Hood  
larry.hood@dcsms.org

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

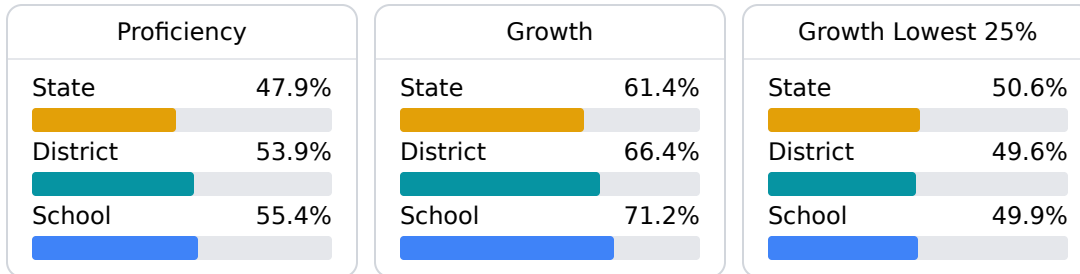
#### Math

Measurements of student performance on the statewide math assessment.



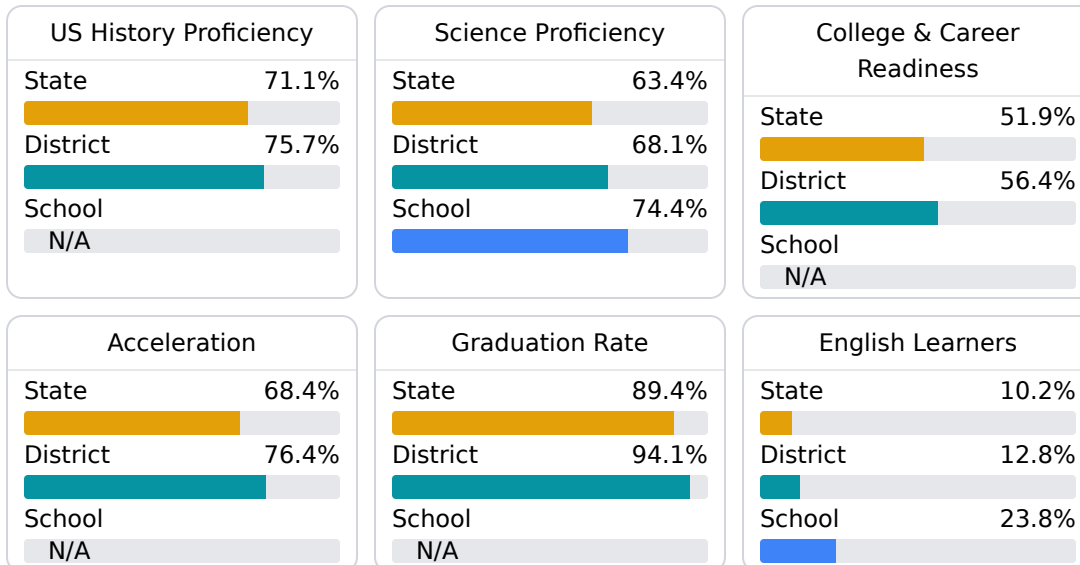
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

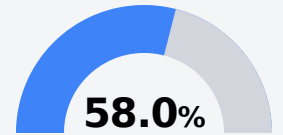
Other measurements of student performance that factor into the accountability grade.



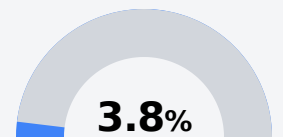
### Teacher Data

45.3

Teachers



Experienced Teachers



Provisional Teachers



In-Field Teachers

## Detailed Assessment and Other Data

### Student Performance

The following information shows each level of student performance on statewide assessments.

#### Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	11-20%	School	11-20%	School	31-40%	School	31-40%
Minimal		Basic		Passing		Proficient		Advanced	

#### English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	7.8%	District	15.6%	District	25.0%	District	30.7%	District	21.0%
School	5.9%	School	13.5%	School	27.2%	School	26.8%	School	26.6%
Minimal		Basic		Passing		Proficient		Advanced	

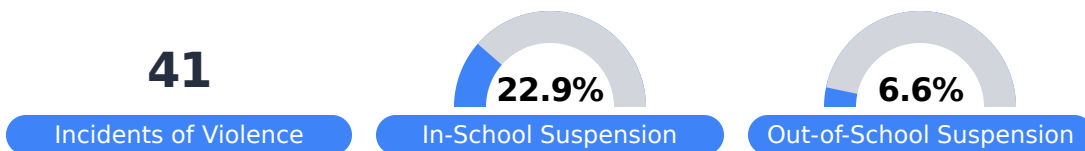
#### Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	7.8%	District	8.9%	District	18.0%	District	37.8%	District	27.5%
School	0-10%	School	0-10%	School	11-20%	School	41-50%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

## Student Assessment Participation



## Discipline



## Other Data



**24.6%**

Chronic Absenteeism