



## Hernando High School

Desoto County School District



805 DILWORTH LANE  
Hernando, MS 38632



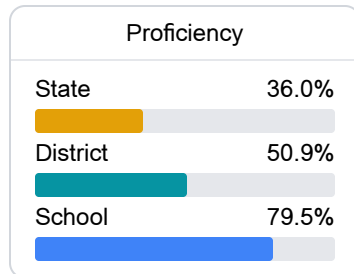
DAVID CASE  
[duane.case@dcsms.org](mailto:duane.case@dcsms.org)

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

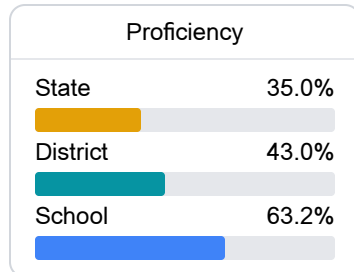
#### Math

Measurements of student performance on the statewide math assessment.



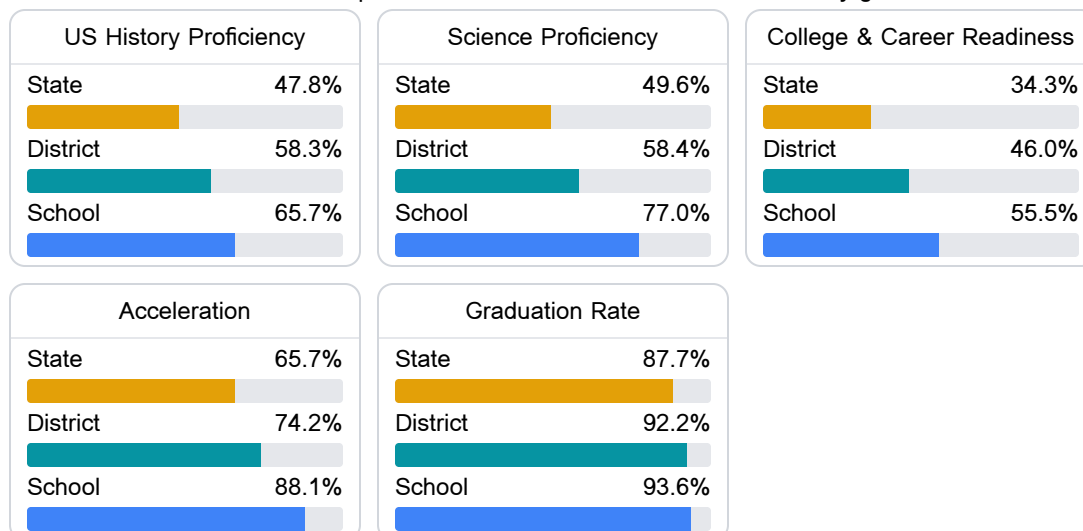
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

76.2

Teachers



86.8%

Experienced Teachers

10.3%

Provisional Teachers

100.0%

In-Field Teachers

## Detailed Assessment and Other Data

## Student Performance

The following information shows each level of student performance on statewide assessments.

## Math

| Level 1  |       | Level 2  |       | Level 3  |        | Level 4    |        | Level 5  |        |
|----------|-------|----------|-------|----------|--------|------------|--------|----------|--------|
| State    | 11.6% | State    | 24.2% | State    | 29.5%  | State      | 24.8%  | State    | 9.9%   |
| District | 6.8%  | District | 17.7% | District | 27.6%  | District   | 30.9%  | District | 17.1%  |
| School   | 0-10% | School   | 0-10% | School   | 21-30% | School     | 51-60% | School   | 11-20% |
| Minimal  |       | Basic    |       | Passing  |        | Proficient |        | Advanced |        |

## English

| Level 1  |       | Level 2  |       | Level 3  |        | Level 4    |        | Level 5  |        |
|----------|-------|----------|-------|----------|--------|------------|--------|----------|--------|
| State    | 10.8% | State    | 23.1% | State    | 31.8%  | State      | 24.6%  | State    | 9.7%   |
| District | 7.3%  | District | 18.4% | District | 32.1%  | District   | 29.1%  | District | 13.1%  |
| School   | 0-10% | School   | 0-10% | School   | 21-30% | School     | 31-40% | School   | 21-30% |
| Minimal  |       | Basic    |       | Passing  |        | Proficient |        | Advanced |        |

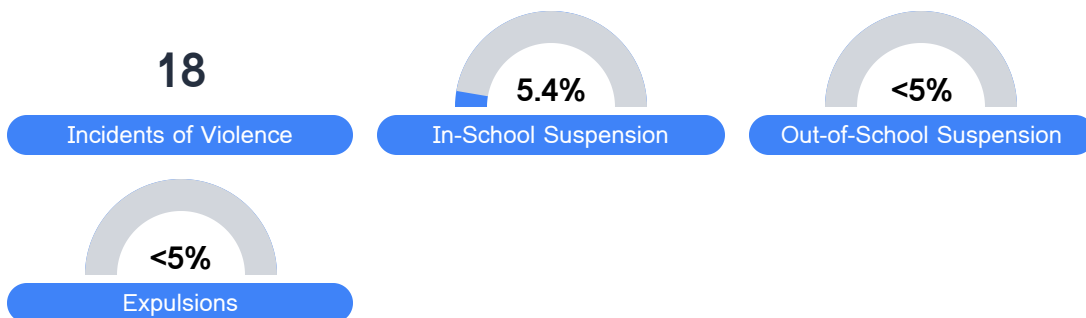
## Science

| Level 1  |       | Level 2  |       | Level 3  |       | Level 4    |       | Level 5  |       |
|----------|-------|----------|-------|----------|-------|------------|-------|----------|-------|
| State    | 13.8% | State    | 14.5% | State    | 23.4% | State      | 32.7% | State    | 15.7% |
| District | 10.2% | District | 12.0% | District | 22.1% | District   | 35.4% | District | 20.4% |
| School   | 5.4%  | School   | 5.4%  | School   | 16.4% | School     | 39.8% | School   | 33.0% |
| Minimal  |       | Basic    |       | Passing  |       | Proficient |       | Advanced |       |

## Student Assessment Participation



## Discipline



\* Source: 2017-2018 Civil Rights Data Collection

## Other Data



26.2 %

Chronic Absenteeism



\$8,341.25

Per-Pupil Expenditure



71.0 %

Post-Secondary Enrollment



60.6%

Advanced Course Participation