


B Seminary High School Covington County School District

 200 MAIN STREET
Seminary, MS 39479

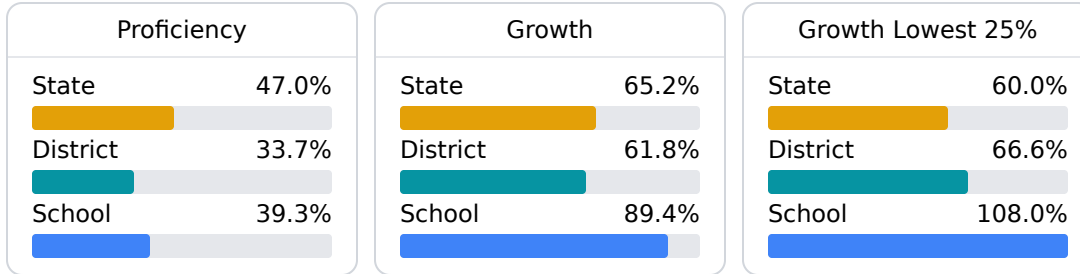
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

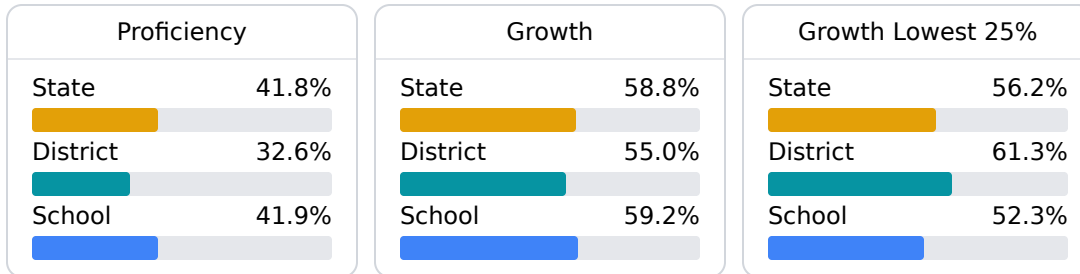
Math

Measurements of student performance on the statewide math assessment.



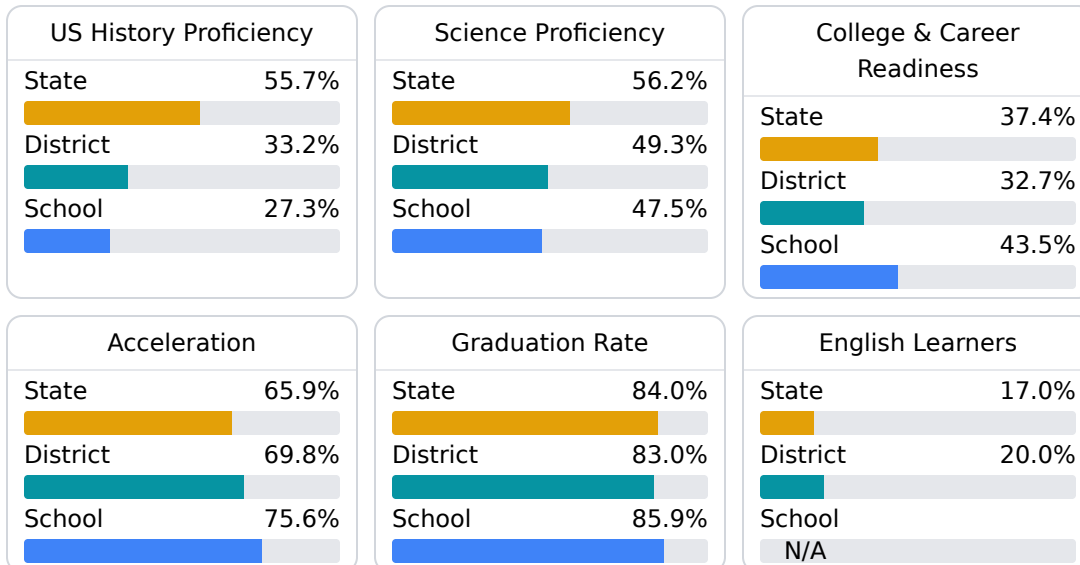
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

25.5

Teachers



69.6%

Experienced Teachers

2.4%

Provisional Teachers

93.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	5.6%	State	17.7%	State	31.2%	State	31.3%	State	14.1%
District	6.3%	District	23.8%	District	37.0%	District	26.2%	District	6.7%
School	0-10%	School	0-10%	School	41-50%	School	41-50%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	6.8%	State	19.6%	State	33.5%	State	28.9%	State	11.2%
District	8.4%	District	23.4%	District	37.0%	District	25.8%	District	5.4%
School	11.6%	School	22.3%	School	31.3%	School	27.7%	School	7.1%
Minimal		Basic		Passing		Proficient		Advanced	

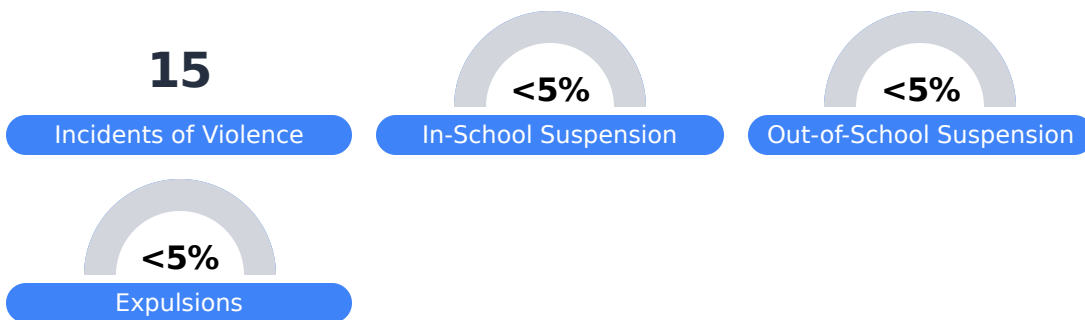
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	10.3%	State	13.6%	State	23.4%	State	36.0%	State	16.7%
District	14.1%	District	18.0%	District	29.8%	District	29.5%	District	8.6%
School	16.7%	School	15.7%	School	24.5%	School	32.4%	School	10.8%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



34.1%

Chronic Absenteeism



\$9,643.76

Per-Pupil Expenditure



66.7%

Post-Secondary Enrollment



53.2%

Advanced Course Participation