



B Mount Olive Attendance Center Covington County School District

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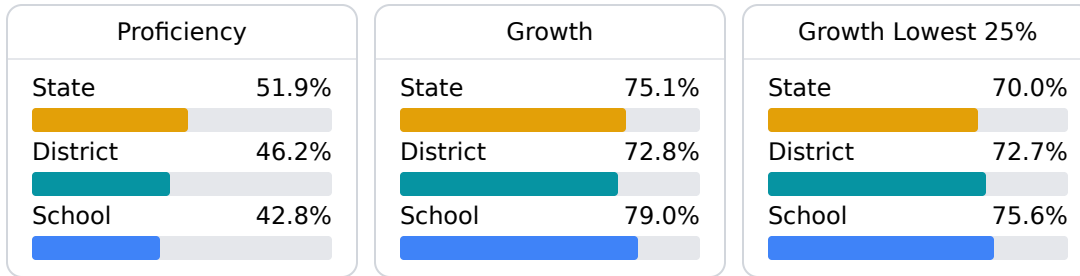
Identified for **Additional Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

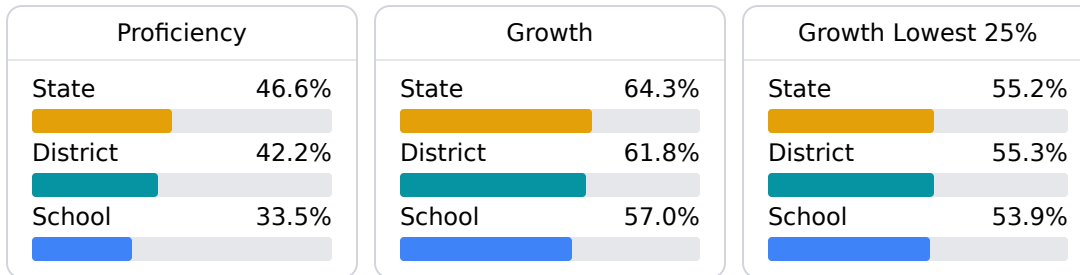
Math

Measurements of student performance on the statewide math assessment.



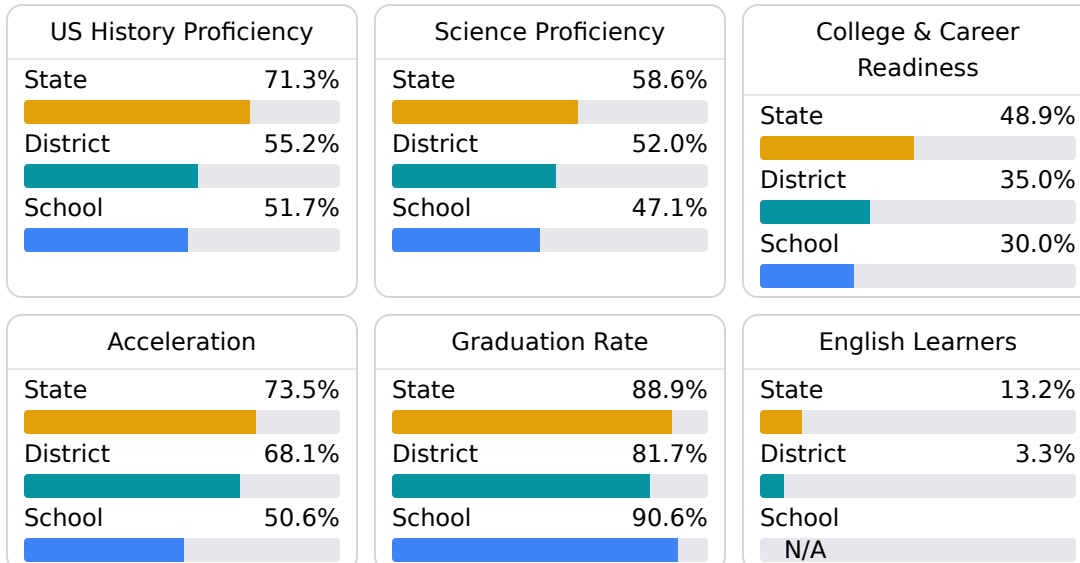
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

35.6

Teachers



68.7%

Experienced Teachers

0.0%

Provisional Teachers

96.4%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	8.1%	School	19.7%	School	28.9%	School	34.7%	School	8.7%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	9.3%	District	20.6%	District	30.2%	District	28.1%	District	11.9%
School	11.7%	School	26.8%	School	30.7%	School	22.9%	School	7.8%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	13.6%	District	15.8%	District	22.5%	District	30.7%	District	17.4%
School	11.0%	School	19.5%	School	25.6%	School	26.8%	School	17.1%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



36.1%

Chronic Absenteeism



\$15,462.40

Per-Pupil Expenditure



42.4%

Post-Secondary Enrollment



52.7%

Advanced Course Participation