



## Jerome W. Stampley 9th Grade Academy

Clarksdale Municipal School District



301 WASHINGTON AVENUE  
Clarksdale, MS 38614



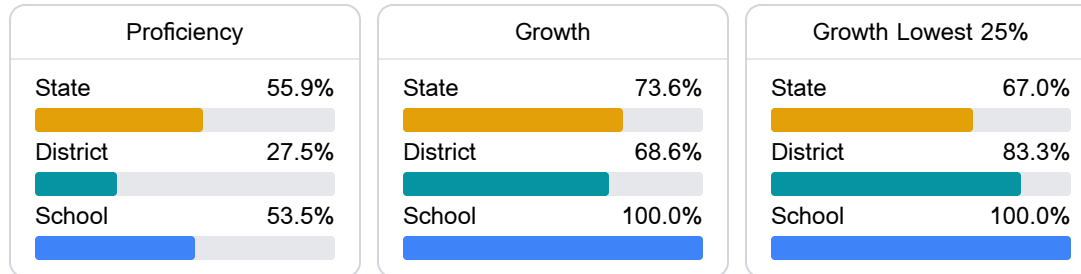
DeShun Readus  
[deshun.readus@cmsd.k12.ms.us](mailto:deshun.readus@cmsd.k12.ms.us)

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

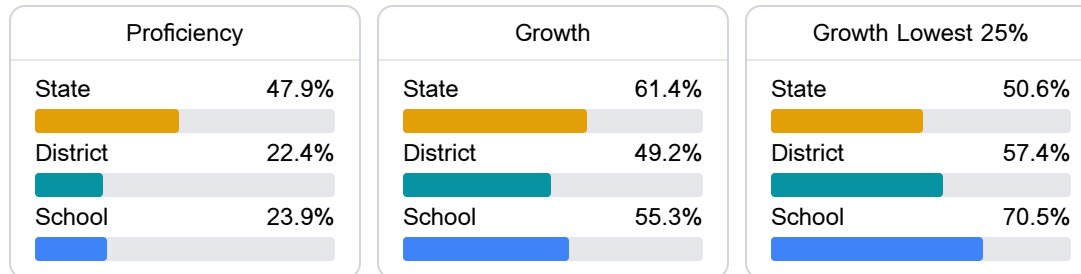
#### Math

Measurements of student performance on the statewide math assessment.



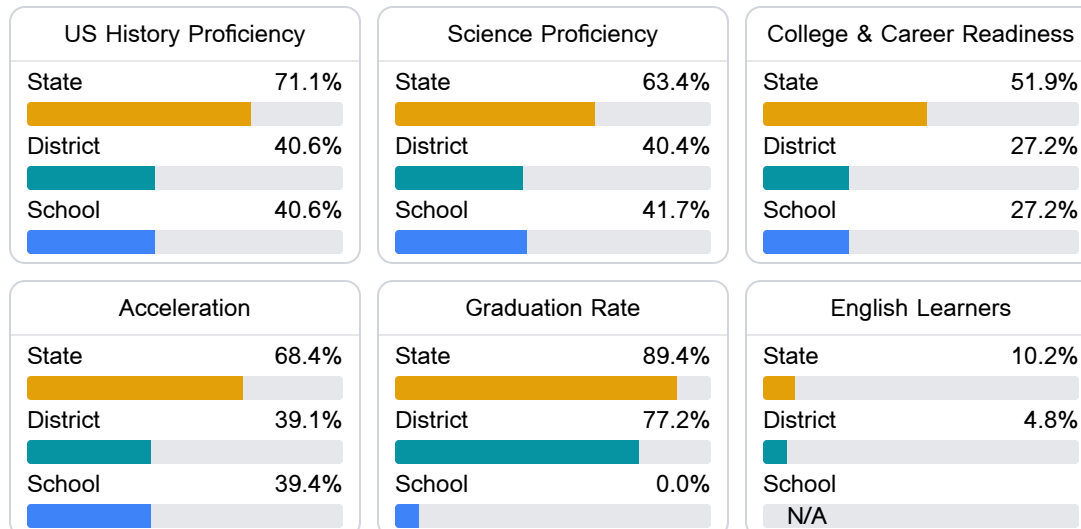
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



### Teacher Data

17.4

Teachers



65.3%

Experienced Teachers

18.9%

Provisional Teachers

64.3%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	31-40%	District	21-30%	District	0-10%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

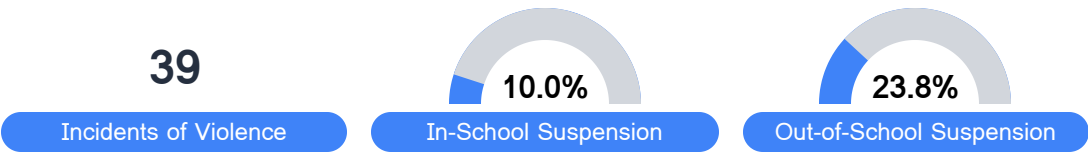
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	11-20%	District	31-40%	District	21-30%	District	11-20%	District	0-10%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	23.1%	District	19.9%	District	24.2%	District	26.4%	District	6.5%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Discipline



Other Data

