



## Geo H Oliver Visual/Perf. Arts

Clarksdale Municipal School District



871 RITCHIE AVENUE  
Clarksdale, MS 38614



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### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	27.5%	District	68.6%	District	83.3%
School	18.2%	School	52.7%	School	51.6%

#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Proficiency		Growth Lowest 25%	
State	61.4%	State	47.9%	State	50.6%
District	49.2%	District	22.4%	District	57.4%
School	71.4%	School	28.2%	School	84.4%

#### Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	40.6%	District	40.4%	District	27.2%
School	N/A	School	N/A	School	N/A

  

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	39.1%	District	77.2%	District	4.8%
School	N/A	School	N/A	School	N/A

### Teacher Data

18.3

Teachers



78.8%

Experienced Teachers

10.9%

Provisional Teachers

67.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	31-40%	District	21-30%	District	0-10%
School	0-10%	School	31-40%	School	41-50%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	11-20%	District	31-40%	District	21-30%	District	11-20%	District	0-10%
School	11-20%	School	31-40%	School	21-30%	School	21-30%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	23.1%	District	19.9%	District	24.2%	District	26.4%	District	6.5%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

