



Geo H Oliver Visual/Perf. Arts

Clarksdale Municipal School District



871 RITCHIE AVENUE
Clarksdale, MS 38614



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	51.9%	State	70.0%	State	75.1%
District	21.6%	District	80.4%	District	68.0%
School	21.1%	School	88.7%	School	88.7%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	46.6%	State	64.3%	State	55.2%
District	19.5%	District	48.9%	District	52.1%
School	18.4%	School	60.5%	School	60.5%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	41.0%	District	30.4%	District	24.6%
School	N/A	School	N/A	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	32.8%	District	87.7%	District	4.0%
School	N/A	School	N/A	School	N/A

Teacher Data

15.7

Teachers



34.4%

Experienced Teachers

24.7%

Provisional Teachers

64.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	11-20%	District	31-40%	District	31-40%	District	11-20%	District	0-10%
School	0-10%	School	21-30%	School	41-50%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	21-30%	District	21-30%	District	21-30%	District	11-20%	District	0-10%
School	31-40%	School	21-30%	School	21-30%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	26.0%	District	18.0%	District	24.2%	District	25.1%	District	6.8%
School	N/A	School	N/A	School	N/A	School	N/A	School	N/A
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



28.8 %

Chronic Absenteeism



\$13,668.05

Per-Pupil Expenditure