



## Friars Point Elementary School

Coahoma County School District



350 South Street  
Friars Point, MS 38631



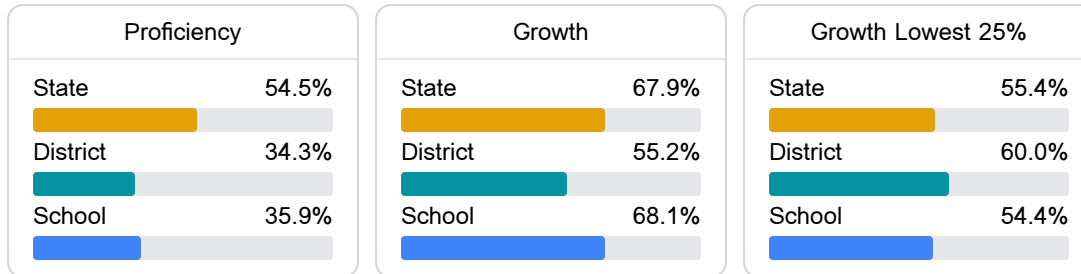
CHIQUITA PHILLIPS  
CMoore-Phillips@coahoma.k12.ms.us

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

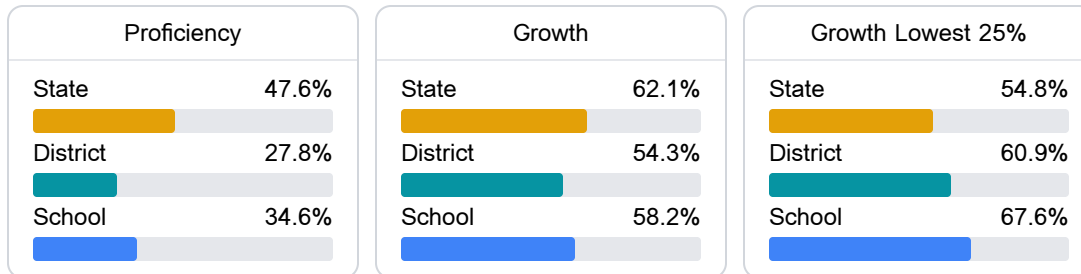
#### Math

Measurements of student performance on the statewide math assessment.



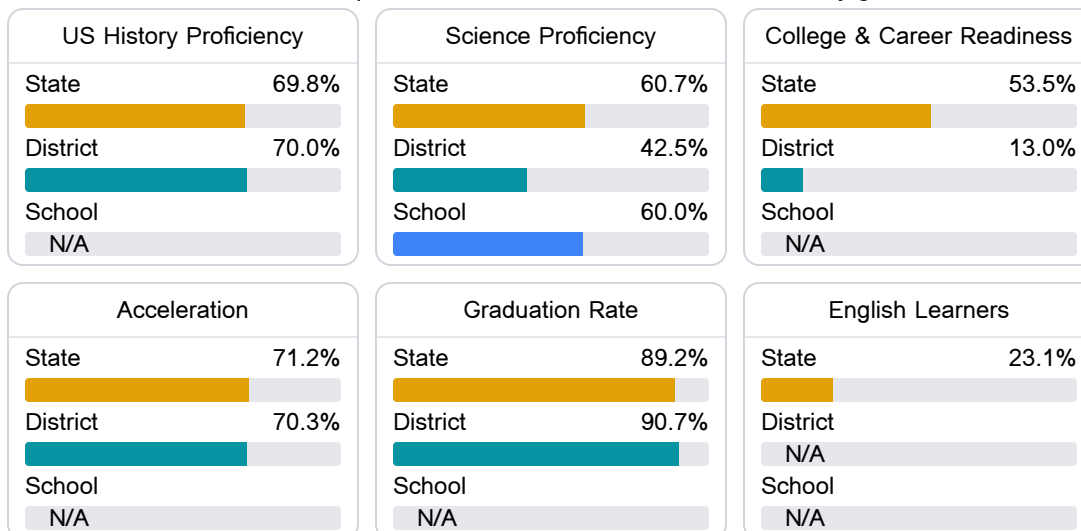
#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.



#### Other Measures

Other measurements of student performance that factor into the accountability grade.



Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	5.9%	District	20.9%	District	39.7%	District	27.2%	District	6.3%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
School	16.9%	School	15.7%	School	31.3%	School	28.9%	School	7.2%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.8%	State	16.5%	State	29.4%	State	29.5%	State	15.9%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	14.8%	District	24.8%	District	34.9%	District	18.9%	District	6.6%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
School	11-20%	School	11-20%	School	31-40%	School	21-30%	School	0-10%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	12.3%	State	11.8%	State	20.1%	State	33.9%	State	21.9%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
District	17.6%	District	19.3%	District	27.7%	District	26.0%	District	9.5%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
School	15.8%	School	5.3%	School	26.3%	School	31.6%	School	21.1%
<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>		<div><div></div></div>	
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Other Data



39.5 %

Chronic Absenteeism