



Coahoma County Jr/Sr High School

Coahoma County School District



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Clarksdale, MS 38614



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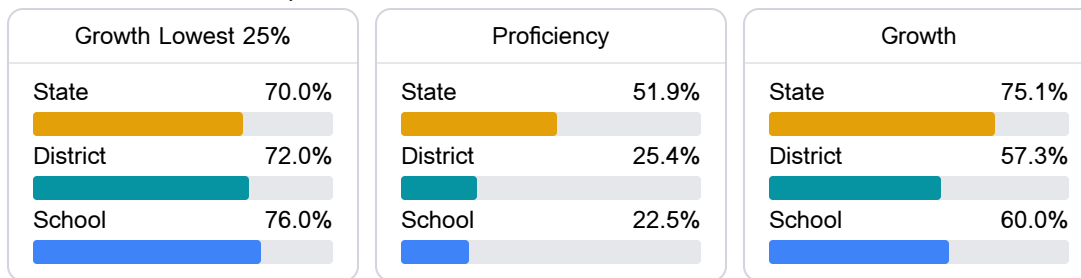
Identified for **Comprehensive Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

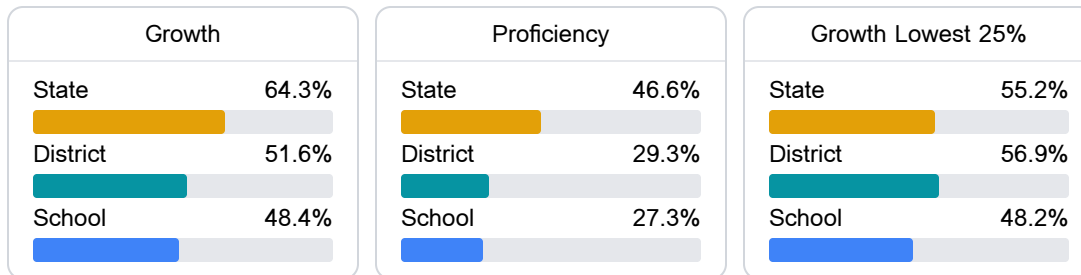
Math

Measurements of student performance on the statewide math assessment.



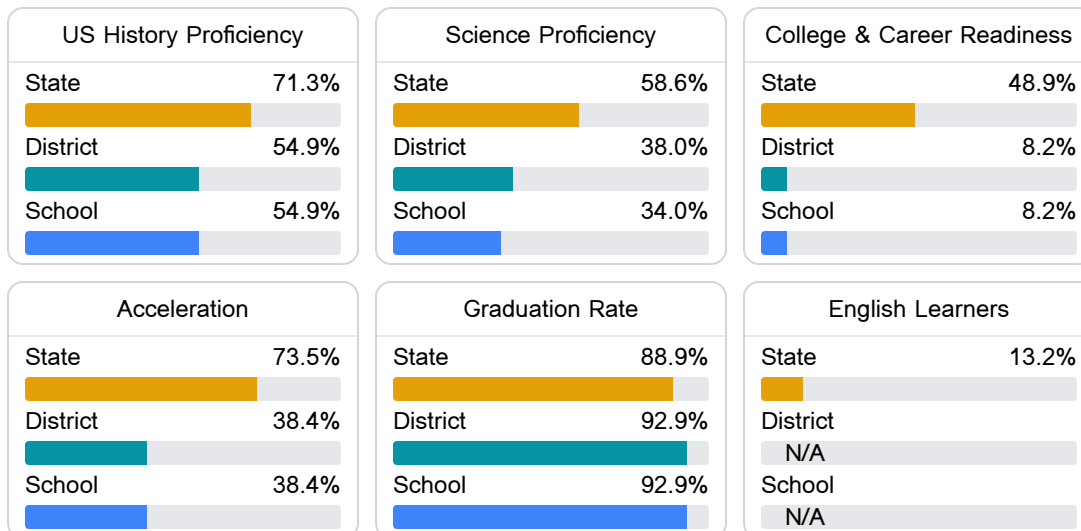
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

36.2

Teachers



64.4%

Experienced Teachers

13.7%

Provisional Teachers

94.1%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	41-50%	District	21-30%	District	0-10%
School	0-10%	School	21-30%	School	41-50%	School	21-30%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	13.5%	District	27.1%	District	32.0%	District	21.2%	District	6.2%
School	15.7%	School	27.6%	School	32.2%	School	17.8%	School	6.6%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	13.4%	District	16.6%	District	29.3%	District	31.9%	District	8.8%
School	16.0%	School	16.9%	School	29.3%	School	30.7%	School	7.1%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



38.8 %

Chronic Absenteeism



\$15,253.59

Per-Pupil Expenditure



39.0 %

Post-Secondary Enrollment



32.2%

Advanced Course Participation