



Quitman High School

Quitman School District



210 South Jackson Ave.
Quitman, MS 39355



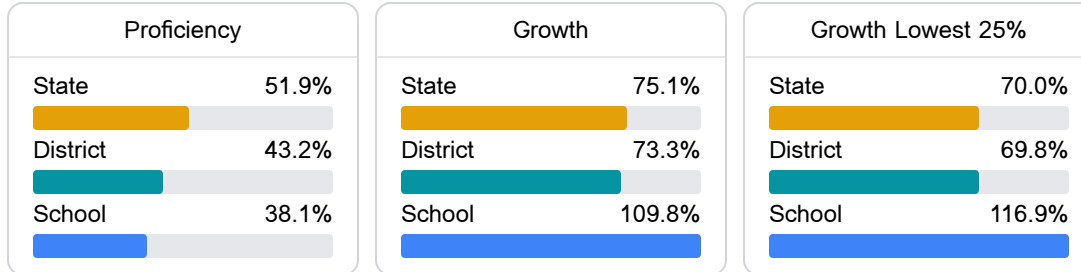
LATASHA SHAW
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

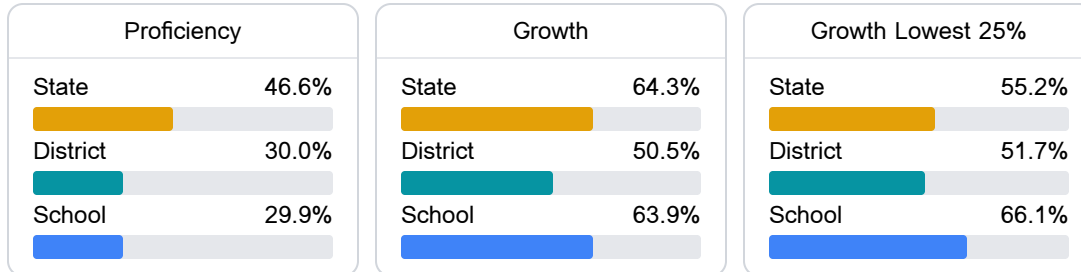
Math

Measurements of student performance on the statewide math assessment.



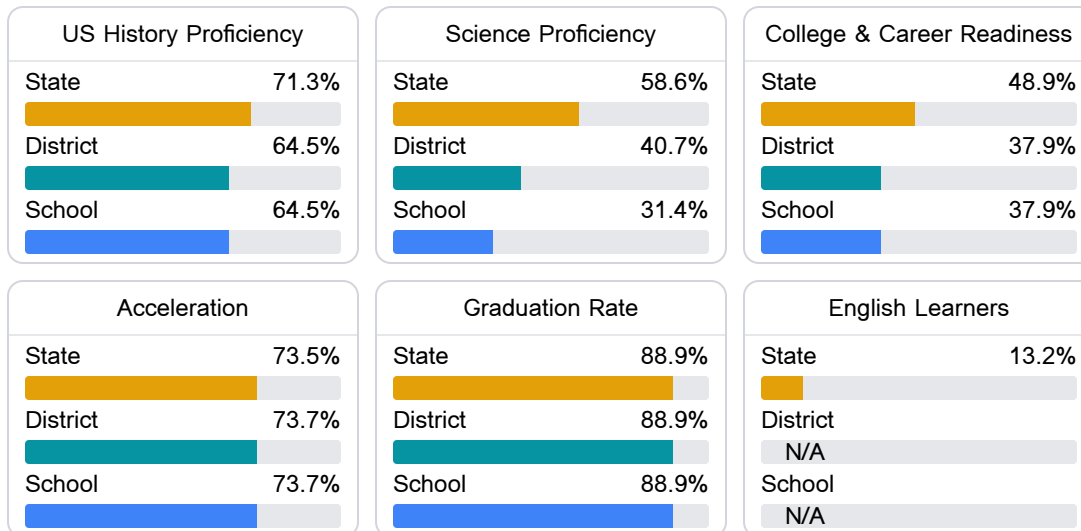
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

29.1

Teachers



69.2%

Experienced Teachers

3.1%

Provisional Teachers

96.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	0-10%
School	0-10%	School	11-20%	School	41-50%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

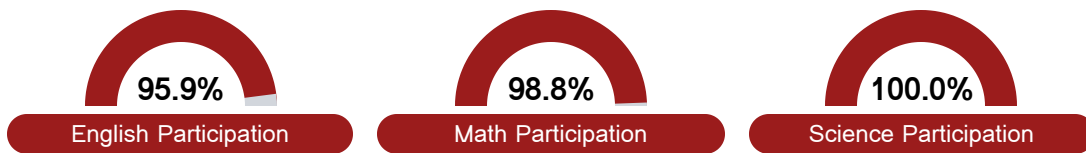
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	12.1%	District	26.8%	District	33.3%	District	22.0%	District	5.8%
School	16.4%	School	32.7%	School	28.5%	School	15.8%	School	6.7%
Minimal		Basic		Passing		Proficient		Advanced	

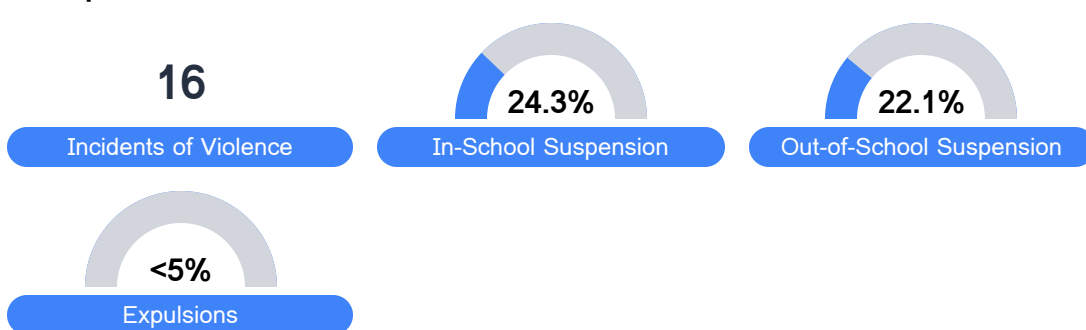
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	24.3%	District	18.6%	District	22.6%	District	24.5%	District	10.0%
School	31-40%	School	11-20%	School	21-30%	School	21-30%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



35.5 %

Chronic Absenteeism



\$13,565.61

Per-Pupil Expenditure



60.4 %

Post-Secondary Enrollment



66.1%

Advanced Course Participation