

B Weir Elementary School

Choctaw County School District

 351 MARION KELLY DRIVE
Weir, MS 39772

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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	66.1%	District	75.7%	District	55.7%
School	60.8%	School	70.8%	School	44.6%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	47.9%	State	50.6%	State	61.4%
District	60.8%	District	44.9%	District	64.7%
School	56.9%	School	50.0%	School	54.9%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	67.0%	District	63.4%	District	58.5%
School	N/A	School	90.9%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	74.6%	District	97.1%	District	N/A
School	N/A	School	N/A	School	N/A

Teacher Data

13.2

Teachers



82.1%

Experienced Teachers

0.0%

Provisional Teachers

93.7%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	21-30%
School		School	8.8%	School	31.6%	School	40.4%	School	19.3%
N/A									
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	5.1%	District	10.6%	District	26.0%	District	33.9%	District	24.5%
School	5.3%	School	10.5%	School	29.8%	School	42.1%	School	12.3%
Minimal		Basic		Passing		Proficient		Advanced	

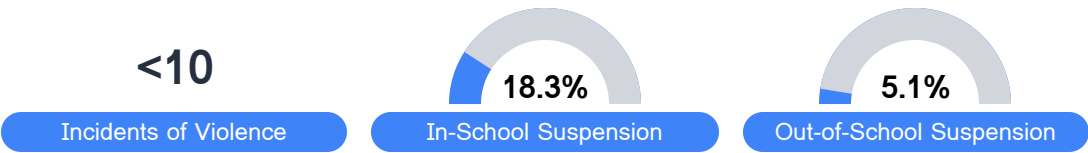
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	16.1%	District	13.7%	District	16.8%	District	33.2%	District	20.2%
School		School	8.3%	School		School	58.3%	School	33.3%
N/A				N/A					
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

