



Choctaw County High School

Choctaw County School District



415 East Church Street
Ackerman, MS 39735



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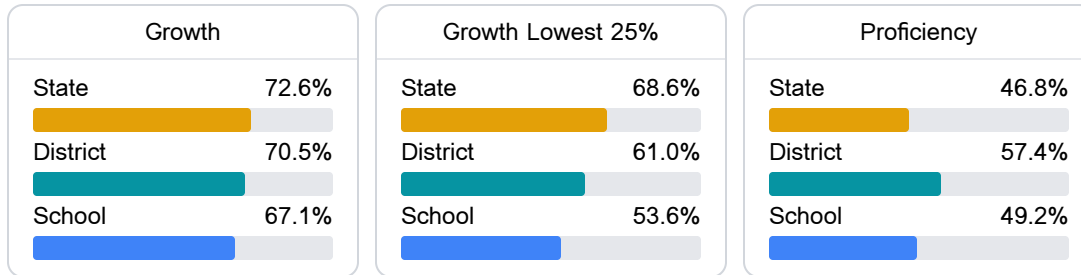
Identified for **Additional Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.

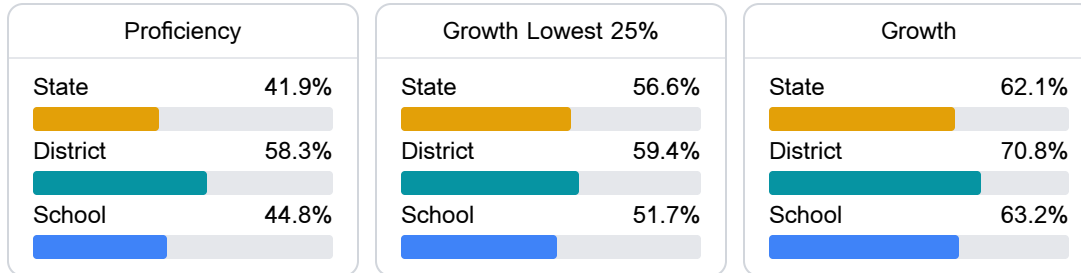
Math

Measurements of student performance on the statewide math assessment.



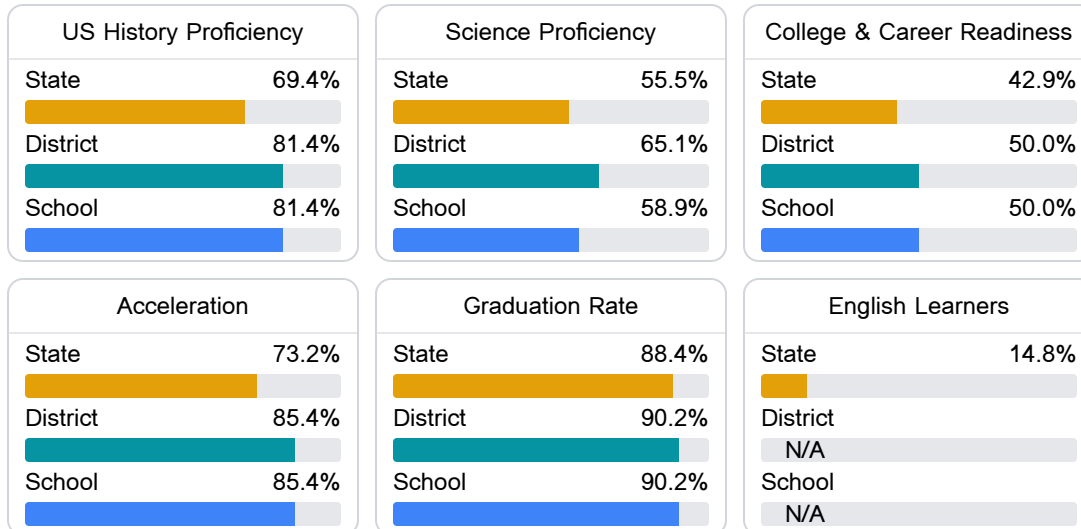
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

51.9

Teachers



72.5%

Experienced Teachers

3.8%

Provisional Teachers

98.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.0%	State	19.3%	State	27.3%	State	31.5%	State	15.0%
District	0-10%	District	11-20%	District	21-30%	District	41-50%	District	11-20%
School	5.6%	School	19.9%	School	27.1%	School	39.0%	School	8.4%
Minimal		Basic		Passing		Proficient		Advanced	

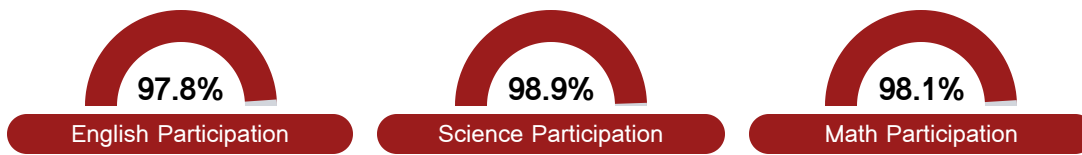
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.6%	State	18.9%	State	31.3%	State	29.1%	State	12.1%
District	0-10%	District	11-20%	District	21-30%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

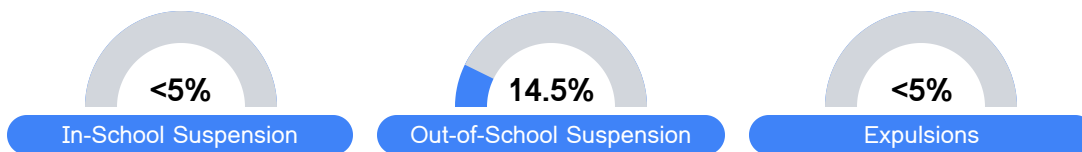
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.0%	State	12.4%	State	22.5%	State	34.7%	State	19.4%
District	6.4%	District	10.6%	District	19.2%	District	41.5%	District	22.3%
School	8.6%	School	11.2%	School	21.9%	School	43.3%	School	15.0%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



22.7 %

Chronic Absenteeism



\$15,934.09

Per-Pupil Expenditure



81.2 %

Post-Secondary Enrollment



48.4%

Advanced Course Participation