



Choctaw County High School

Choctaw County School District



393 East Main Street
Ackerman, MS 39735



James Catchot
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Identified for **Additional Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	43.2%	State	62.9%	State	55.6%
District	50.0%	District	62.7%	District	53.1%
School	39.0%	School	43.8%	School	41.2%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	39.8%	State	61.4%	State	60.6%
District	47.3%	District	62.0%	District	64.6%
School	33.9%	School	49.6%	School	49.1%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	53.9%	State	64.5%	State	38.1%
District	35.2%	District	68.7%	District	45.2%
School	35.2%	School	59.6%	School	45.2%

Acceleration		Graduation Rate		English Learners	
State	58.2%	State	83.0%	State	13.7%
District	71.5%	District	70.1%	District	N/A
School	71.5%	School	70.1%	School	N/A

Teacher Data

50.8

Teachers



72.4%

Experienced Teachers

4.4%

Provisional Teachers

97.2%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	6.8%	State	20.9%	State	30.5%	State	29.9%	State	11.9%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	21-30%	School	31-40%	School	31-40%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

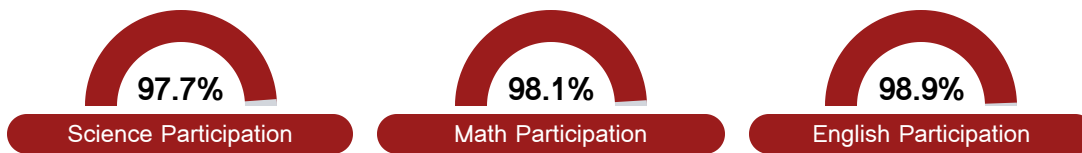
English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	7.4%	State	20.4%	State	33.7%	State	29.0%	State	9.4%
District	5.3%	District	13.1%	District	35.5%	District	34.3%	District	11.8%
School	9.9%	School	18.3%	School	39.3%	School	24.8%	School	7.6%
Minimal		Basic		Passing		Proficient		Advanced	

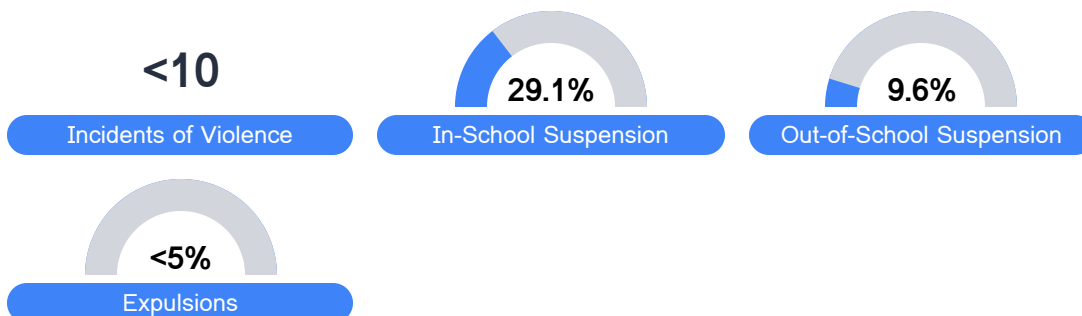
Science

Level 1		Level 2		Level 3		Level 4	
State	13.6%	State	24.0%	State	20.7%	State	20.7%
District	12.7%	District	24.1%	District	24.4%	District	24.4%
School	18.9%	School	30.8%	School	11.8%	School	11.8%
Minimal		Basic		Proficient		Advanced	

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



23.9%

Chronic Absenteeism



\$13,384.84

Per-Pupil Expenditure



69.6%

Post-Secondary Enrollment



35.5%

Advanced Course Participation