



Vardaman Attendance Center

Calhoun County School District



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Vardaman, MS 38878



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	48.0%	District	64.8%	District	64.4%
School	50.6%	School	57.2%	School	39.9%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	42.5%	District	55.0%	District	49.3%
School	39.9%	School	54.4%	School	60.8%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	69.1%	District	65.1%	District	59.9%
School	80.5%	School	69.2%	School	70.5%

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	71.8%	District	89.0%	District	12.3%
School	79.8%	School	N/A	School	N/A

Teacher Data

57.1

Teachers



79.8%

Experienced Teachers

1.8%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	11-20%	District	31-40%	District	31-40%	District	11-20%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	10.1%	District	18.4%	District	30.8%	District	29.8%	District	10.9%
School	7.6%	School	18.5%	School	34.7%	School	29.8%	School	9.4%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	13.0%	District	10.1%	District	16.9%	District	41.0%	District	19.1%
School	8.2%	School	8.2%	School	16.3%	School	50.4%	School	17.0%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

