



Bruce High School

Calhoun County School District



430 East Countiss Street
Bruce, MS 38915



Dallas Gore
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Growth Lowest 25%		Proficiency		Growth	
State	67.0%	State	55.9%	State	73.6%
District	64.4%	District	48.0%	District	64.8%
School	53.5%	School	55.8%	School	68.4%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	42.5%	District	55.0%	District	49.3%
School	38.2%	School	49.1%	School	38.5%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	69.1%	District	65.1%	District	59.9%
School	70.6%	School	71.7%	School	57.4%

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	71.8%	District	89.0%	District	12.3%
School	73.0%	School	92.9%	School	N/A

Teacher Data

39.2

Teachers



72.0%

Experienced Teachers

2.6%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 11-20%	District 31-40%	District 31-40%	District 11-20%
School 0-10%	School 11-20%	School 21-30%	School 41-50%	School 11-20%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 9.1%	State 17.9%	State 27.3%	State 28.8%	State 16.9%
District 10.1%	District 18.4%	District 30.8%	District 29.8%	District 10.9%
School 14.6%	School 16.4%	School 32.8%	School 26.5%	School 9.8%
Minimal	Basic	Passing	Proficient	Advanced

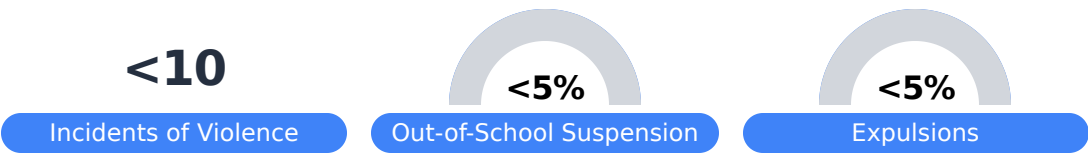
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.2%	State 11.0%	State 19.5%	State 34.8%	State 23.5%
District 13.0%	District 10.1%	District 16.9%	District 41.0%	District 19.1%
School 9.8%	School 10.8%	School 12.9%	School 40.7%	School 25.8%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



Other Data

