



Brooks Elementary School

North Bolivar Consolidated School District



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Duncan, MS 38740



DORIS HALL
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	37.2%	District	59.8%	District	63.5%
School	60.7%	School	62.8%	School	40.6%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth Lowest 25%		Proficiency		Growth	
State	50.6%	State	47.9%	State	61.4%
District	52.9%	District	33.5%	District	53.4%
School	41.3%	School	53.0%	School	61.9%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	49.3%	District	44.4%	District	22.4%
School	N/A	School	68.2%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	74.8%	District	76.8%	District	N/A
School	N/A	School	N/A	School	N/A

Teacher Data

17.0

Teachers



79.8%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	21-30%	District	31-40%	District	21-30%	District	0-10%
School	6.6%	School	13.1%	School	27.9%	School	25.4%	School	27.1%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	16.3%	District	23.9%	District	29.6%	District	22.8%	District	7.4%
School	10.7%	School	14.8%	School	27.9%	School	34.4%	School	12.3%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	21.9%	District	19.5%	District	21.9%	District	26.5%	District	10.2%
School	N/A	School	20.0%	School	20.0%	School	28.0%	School	32.0%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

