



Parks Elementary School

Cleveland School District



1301 TERRACE ROAD
Cleveland, MS 38732



HOLLY HAYNES

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	38.7%	District	69.9%	District	72.7%
School	32.6%	School	50.3%	School	60.3%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	35.2%	District	53.9%	District	50.5%
School	41.7%	School	57.1%	School	49.0%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	52.6%	District	48.8%	District	32.1%
School	N/A	School	69.7%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	61.0%	District	79.6%	District	6.8%
School	N/A	School	N/A	School	4.8%

Teacher Data

20.4

Teachers



85.3%

Experienced Teachers

4.9%

Provisional Teachers

91.6%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	6.0%	District	23.0%	District	34.2%	District	28.4%	District	8.4%
School	11-20%	School	21-30%	School	31-40%	School	11-20%	School	0-10%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	13.3%	District	25.1%	District	29.4%	District	23.2%	District	9.1%
School	15.2%	School	29.0%	School	21.0%	School	27.5%	School	7.3%
Minimal		Basic		Passing		Proficient		Advanced	

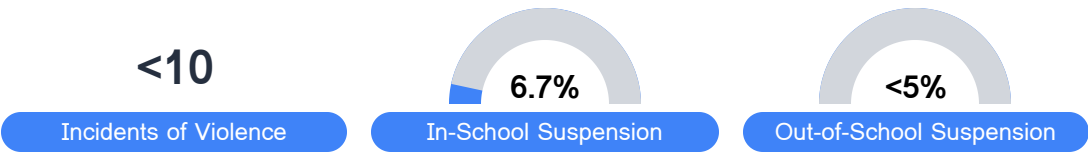
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	16.4%	District	16.5%	District	24.5%	District	31.1%	District	11.6%
School	11-20%	School	0-10%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

