



## Bell Elementary School

Cleveland School District



1016 TAYLOR STREET  
Boyle, MS 38730



Tiffanie Russell  
trussell@cleveland.k12.ms.us

### School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

#### Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	55.9%	State	67.0%	State	73.6%
District	38.7%	District	72.7%	District	69.9%
School	70.7%	School	89.8%	School	90.7%

#### English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth Lowest 25%		Growth	
State	47.9%	State	50.6%	State	61.4%
District	35.2%	District	50.5%	District	53.9%
School	59.0%	School	21.0%	School	65.6%

#### Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	52.6%	District	48.8%	District	32.1%
School	N/A	School	67.4%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	61.0%	District	79.6%	District	6.8%
School	N/A	School	N/A	School	N/A

### Teacher Data

23.0

Teachers



86.5%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	6.0%	District	23.0%	District	34.2%	District	28.4%	District	8.4%
School	0-10%	School	0-10%	School	11-20%	School	41-50%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	13.3%	District	25.1%	District	29.4%	District	23.2%	District	9.1%
School	0-10%	School	11-20%	School	21-30%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

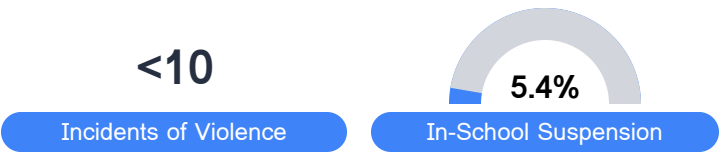
Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	16.4%	District	16.5%	District	24.5%	District	31.1%	District	11.6%
School	0-10%	School	0-10%	School	21-30%	School	41-50%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

