



Bell Elementary School

Cleveland School District



1016 TAYLOR STREET
Boyle, MS 38730



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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	51.9%	State	75.1%	State	70.0%
District	32.0%	District	63.5%	District	70.0%
School	66.7%	School	83.9%	School	81.5%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Growth Lowest 25%		Proficiency	
State	64.3%	State	55.2%	State	46.6%
District	57.1%	District	53.2%	District	33.8%
School	78.5%	School	76.6%	School	60.3%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.3%	State	58.6%	State	48.9%
District	45.4%	District	40.5%	District	25.4%
School	N/A	School	45.2%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	73.5%	State	88.9%	State	13.2%
District	60.3%	District	80.7%	District	8.2%
School	N/A	School	N/A	School	N/A

Teacher Data

23.5

Teachers



78.8%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	9.4%	District	27.1%	District	33.9%	District	22.1%	District	7.4%
School	0-10%	School	0-10%	School	21-30%	School	31-40%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	8.3%	State	17.0%	State	29.7%	State	29.3%	State	15.7%
District	12.0%	District	24.6%	District	32.3%	District	22.4%	District	8.8%
School	0-10%	School	0-10%	School	31-40%	School	31-40%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.4%	State	11.9%	State	20.8%	State	33.6%	State	22.3%
District	20.0%	District	17.8%	District	26.2%	District	29.6%	District	6.5%
School	0-10%	School	11-20%	School	31-40%	School	31-40%	School	11-20%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data



<5%

Chronic Absenteeism



\$10,768.71

Per-Pupil Expenditure