



Kossuth Middle School

Alcorn School District



17 CR 604
Corinth, MS 38834



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Identified for **Targeted Support and Improvement**

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	55.9%	State	73.6%	State	67.0%
District	63.8%	District	78.5%	District	66.8%
School	62.5%	School	71.5%	School	52.6%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.9%	State	61.4%	State	50.6%
District	52.6%	District	65.5%	District	52.3%
School	51.6%	School	67.4%	School	58.2%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	71.1%	State	63.4%	State	51.9%
District	77.6%	District	65.8%	District	66.9%
School	N/A	School	65.3%	School	N/A

Acceleration		Graduation Rate		English Learners	
State	68.4%	State	89.4%	State	10.2%
District	71.7%	District	94.9%	District	10.5%
School	N/A	School	N/A	School	N/A

Teacher Data

28.3

Teachers



71.0%

Experienced Teachers

0.0%

Provisional Teachers

100.0%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1		Level 2		Level 3		Level 4		Level 5	
State	0-10%	State	11-20%	State	21-30%	State	31-40%	State	11-20%
District	0-10%	District	0-10%	District	21-30%	District	31-40%	District	21-30%
School	0-10%	School	11-20%	School	21-30%	School	31-40%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

English

Level 1		Level 2		Level 3		Level 4		Level 5	
State	9.1%	State	17.9%	State	27.3%	State	28.8%	State	16.9%
District	5.8%	District	13.9%	District	30.1%	District	33.9%	District	16.3%
School	6.4%	School	10.1%	School	33.9%	School	31.7%	School	17.9%
Minimal		Basic		Passing		Proficient		Advanced	

Science

Level 1		Level 2		Level 3		Level 4		Level 5	
State	11.2%	State	11.0%	State	19.5%	State	34.8%	State	23.5%
District	7.6%	District	9.4%	District	22.3%	District	39.6%	District	21.0%
School	0-10%	School	0-10%	School	21-30%	School	31-40%	School	21-30%
Minimal		Basic		Passing		Proficient		Advanced	

Student Assessment Participation



Discipline



Other Data

